Willy Brandt School of Public Policy

Academic Schedule
Winter Semester 2016/17
September 30, 2016

Please note that this information is subject to change.
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Postal Address
Universität Erfurt
Willy Brandt School of Public Policy
P.O. Box 90 02 21
99105 Erfurt

Visiting Address
Nordhäuser Straße 74
Building 39
99089 Erfurt

Website
www.brandtschool.de

E-mail
publicpolicy(at)uni-erfurt.de

Main office phone number
+49 (0)361-737-4640

Fax
+49 (0)361-737-4649

Brandt School & Administrative/Project Staff Office Hours
Commons Room: open Monday to Friday, 08.30 - 17.00 hrs
Main Office: open Monday to Friday, 08.30 – 12.30 hrs, 14.00 – 16.00 hrs

It is also possible to arrange individual appointments with staff members outside of regular office hours. In this case please send an e-mail to the respective staff.
# Contact Persons at the Brandt School

<table>
<thead>
<tr>
<th>Academic Staff</th>
<th>Position</th>
<th>Building</th>
<th>Phone Number</th>
<th>Email Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prof. Dr. Heike Grimm</td>
<td>Director Aletta Haniel Professor for Public Policy and Entrepreneurship</td>
<td>Building 39/0105</td>
<td>+49 (0)361-737-4671 heike.grimm(at)uni-erfurt.de</td>
<td></td>
</tr>
<tr>
<td>Prof. Dr. Frank Ettrich</td>
<td>Vice Director Professor for the Analysis of the Structure of Modern Societies</td>
<td>LG 1/241</td>
<td>+49 (0)361-737-4981 frank.ettrich(at)uni-erfurt.de</td>
<td></td>
</tr>
<tr>
<td>Prof. Dr. Dietmar Herz</td>
<td>Professor for Comparative Government</td>
<td>Building 39/0212</td>
<td>+49 (0)361-737-4910 dietmar.herz(at)uni-erfurt.de</td>
<td></td>
</tr>
<tr>
<td>Prof. Dr. Solveig Richter</td>
<td>Junior Professor for International Conflict Management</td>
<td>Building 39/0112</td>
<td>+49 (0)361-737-4684 solveig.richter(at)uni-erfurt.de</td>
<td></td>
</tr>
<tr>
<td>Vetr.-Prof. Dr. Anja Mihr</td>
<td>Visiting Professor for Public Policy</td>
<td>Building 39/0206</td>
<td>+49 (0)361-737-4661 anja.mihr(at)uni-erfurt.de</td>
<td></td>
</tr>
<tr>
<td>Dr. Edgar Aragón</td>
<td>Visiting Professor for Public Finance</td>
<td>Building 39/0106</td>
<td>+49 (0)361-737-4683 edgar.aragon(at)uni-erfurt.de</td>
<td></td>
</tr>
<tr>
<td>Dr. Steffen Wetzstein</td>
<td>Research Fellow</td>
<td>Building 39/0207</td>
<td>+49 (0)361-737-4647 steffen.wetzstein(at)uni-erfurt.de</td>
<td></td>
</tr>
<tr>
<td>Katalin Hahn, M.A.</td>
<td>Research Assistant to the Professor for Comparative Governance</td>
<td>Building 39/0211</td>
<td>+49 (0)361-737-4912 katalin.hahn(at)uni-erfurt.de</td>
<td></td>
</tr>
<tr>
<td>Heidi Ross, M.A., M.P.P.</td>
<td>Research Assistant to the Aletta Haniel Professor</td>
<td>Building 39/0113</td>
<td>+49 (0)361-737-4672 heidi_elizabeth.ross(at)uni-erfurt.de</td>
<td></td>
</tr>
</tbody>
</table>
# Contact Persons at the Brandt School

<table>
<thead>
<tr>
<th>Administrative Staff</th>
<th>Position</th>
<th>Building</th>
<th>Contact Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Silke Adamitza</td>
<td>Managing Director</td>
<td>39/0004</td>
<td>+49 (0)361-737-4641 silke.adamitza(at)uni-erfurt.de</td>
</tr>
<tr>
<td>Elias Roßner</td>
<td>Assistant Managing Director</td>
<td>39/0004 or 0006</td>
<td>+49 (0)361-737-4643 elias.rossner(at)uni-erfurt.de</td>
</tr>
<tr>
<td>Kristiina Valdru (on parental leave)</td>
<td>Student Recruitment Manager</td>
<td>39/0005</td>
<td>+49 (0)361-737-4646 kristiina.valdru(at)uni-erfurt.de</td>
</tr>
<tr>
<td>Raphael Zimmermann Robiatti</td>
<td>Student Recruitment Manager</td>
<td>39/0006</td>
<td>+49 (0)361-737-4644 raphael.zimmermann_robiatti(at)uni-erfurt.de</td>
</tr>
<tr>
<td>Theresa Herrmann</td>
<td>MPP Program Coordinator</td>
<td>39/0005</td>
<td>+49 (0)361-737-4642 theresa.herrmann(at)uni-erfurt.de</td>
</tr>
<tr>
<td>Grit Kaufmann</td>
<td>Team Assistant</td>
<td>39/0008</td>
<td>+49 (0)361-737-4640 grit.kaufmann(at)uni-erfurt.de</td>
</tr>
<tr>
<td>Stefanie Zimmermann</td>
<td>Assistant to the Haniel Chair, the Aletta Haniel Professor and the Junior Professor for International Conflict Management</td>
<td>39/0210</td>
<td>+49 (0)361-737-4660 stefanie.zimmermann(at)uni-erfurt.de</td>
</tr>
<tr>
<td>Kathrin Eisenhauer</td>
<td>Assistant to the Professor for Comparative Government</td>
<td>39/0213</td>
<td>+49 (0)361-737-4910 kathrin.eisenhauer(at)uni-erfurt.de</td>
</tr>
</tbody>
</table>
## Contact Information

<table>
<thead>
<tr>
<th>Whom to Contact</th>
<th>Contact Information</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Academic Advice and Letters of Recommendation</strong></td>
<td>Your Academic Mentor or other lecturers</td>
</tr>
<tr>
<td>(course selection at the beginning of the term, etc.)</td>
<td></td>
</tr>
<tr>
<td><strong>Course Contents</strong></td>
<td>Your respective course instructor/ lecturer</td>
</tr>
<tr>
<td>(syllabi, assignments, grades, exams)</td>
<td></td>
</tr>
<tr>
<td><strong>Institutional Concerns</strong></td>
<td>Heike Grimm</td>
</tr>
<tr>
<td><strong>Institutional Concerns, Haniel/ Brandt School Scholarships, Study Trips, Conferences</strong></td>
<td>Silke Adamitza, Elias Roßner</td>
</tr>
<tr>
<td><strong>Administrative Issues, Tuition Fees, Letters of Confirmation</strong></td>
<td>Grit Kaufmann</td>
</tr>
<tr>
<td>(handing in assignments, letters of confirmation, payment of fees, etc.)</td>
<td></td>
</tr>
<tr>
<td><strong>Program Concerns, Course Administration and Study Program</strong></td>
<td>Theresa Herrmann</td>
</tr>
<tr>
<td>(course hours and venues, readers, literature, proof of illness, grade sheets, etc.)</td>
<td></td>
</tr>
<tr>
<td><strong>Student Recruitment, Admissions, Alumni</strong></td>
<td>Raphael Zimmermann Robiatti</td>
</tr>
<tr>
<td><strong>Internships</strong></td>
<td>Raphael Zimmermann Robiatti</td>
</tr>
<tr>
<td>(general information about internships and career service)</td>
<td></td>
</tr>
<tr>
<td><strong>Marketing and Social Media; Events; Guest Lectures</strong></td>
<td>Elias Roßner</td>
</tr>
<tr>
<td><strong>Helmut Schmidt Program (DAAD)</strong></td>
<td>Theresa Herrmann</td>
</tr>
</tbody>
</table>
### Contact Information

<table>
<thead>
<tr>
<th>E-Mail Accounts / E.L.V.I.S. Grades Database (Passwords, login data)</th>
<th>Computer Service Dept. (Ms. Jäger) rz(at)uni-erfurt.de</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Issues Concerning Life in Germany (Health insurance, work permits, etc.)</td>
<td>International Office (Ms. Linde) international(at)uni-erfurt.de</td>
</tr>
<tr>
<td>Housing / Dormitories</td>
<td>Studentenwerk Thüringen (Ms. Hanselka/ Ms. Greßler) elvira.hanselka(at)stw-thueringen.de petra.gressler(at)stw-thueringen.de</td>
</tr>
<tr>
<td>Mental Distress / Psychological Problems</td>
<td>Studentenwerk Thüringen, Psycho-Social Counselling psb-Erfurt(at)stw-thueringen.de See <a href="http://www.stw-thueringen.de/english/counseling/psychosocial-counseling/psychosoziale-beratung.html">http://www.stw-thueringen.de/english/counseling/psychosocial-counseling/psychosoziale-beratung.html</a></td>
</tr>
<tr>
<td>Student IDs and „Semesterbeitrag“</td>
<td>Dept. „Studium + Lehre“ studierendenangelegenheit(at)uni-erfurt.de</td>
</tr>
<tr>
<td>Technical Equipment (for presentations / research purposes)</td>
<td>Media Dept. (Mr. Ladewig) or Main Office (Ms. Kaufmann) matthias.ladewig(at)uni-erfurt.de</td>
</tr>
<tr>
<td>Transcripts (certification thereof)</td>
<td>Dept. „Studium + Lehre“ pruefungsangelegenheiten(at)uni-erfurt.de</td>
</tr>
</tbody>
</table>
Contacting You

The Brandt School exclusively uses your student e-mail address for official announcements. Please also make sure that you signed in for all your courses on Campus. It is your responsibility to check your e-mail account on a regular basis.

Please remember to keep the Brandt School informed about your current whereabouts (i.e., especially if you plan to leave Erfurt for a longer period of time).

Please note: It is your responsibility to also inform the University of Erfurt’s Registrar Dept. (Abteilung Studium und Lehre), the University Library, the City Registration Office (Einwohnermeldeamt) and the Foreigners Registration Authority (Ausländerbehörde Erfurt) about any changes in your current address. The same applies for your bank institute, your health-insurance provider, telecommunications provider and any other companies or institutions you have contracts or accounts with.
## Important Dates

<table>
<thead>
<tr>
<th>Current Semester</th>
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</thead>
<tbody>
<tr>
<td>October 01, 2016</td>
<td>Winter semester begins</td>
</tr>
<tr>
<td>October 03, 2016</td>
<td>German Unity Day* (Tag der deutschen Einheit)</td>
</tr>
<tr>
<td><strong>October 04 – 07, 2016</strong></td>
<td><strong>Orientation Week (for incoming first-year students)</strong></td>
</tr>
<tr>
<td>October 10, 2016</td>
<td>Lecture period starts</td>
</tr>
<tr>
<td>October 31, 2016</td>
<td>Reformation Day* (Reformationstag)</td>
</tr>
<tr>
<td><strong>November 02, 2016</strong></td>
<td>Deadline to hand in the signed course registration sheet</td>
</tr>
<tr>
<td>November 23, 2016 (date t.b.c.)</td>
<td>Welcome Reception</td>
</tr>
<tr>
<td><strong>December 24, 2016 – January 07, 2017</strong></td>
<td><strong>Break in lectures (Vorlesungsunterbrechung)</strong></td>
</tr>
<tr>
<td>December 24, 2016</td>
<td>Christmas Eve* (Heiligabend)</td>
</tr>
<tr>
<td>December 25, 2016</td>
<td>Christmas Day* (1. Weihnachtsfeiertag)</td>
</tr>
<tr>
<td>December 26, 2016</td>
<td>Boxing Day* (2. Weihnachtsfeiertag)</td>
</tr>
<tr>
<td>December 31, 2016</td>
<td>New Year’s Eve* (Silvester)</td>
</tr>
<tr>
<td>January 01, 2017</td>
<td>New Year* (Neujahr)</td>
</tr>
<tr>
<td><strong>January 09, 2017</strong></td>
<td>Lecture period resumes</td>
</tr>
</tbody>
</table>

* Public holiday; all offices and shops closed; no classes

** Please note that Dr. Käseberg’s elective block seminar “EU Economic Governance and Policies” (EPP) takes place on January 05-07, 2017.
## Important Dates

<table>
<thead>
<tr>
<th>Current Semester (con’t)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>February 01, 2017</strong></td>
<td>Deadline tuition fee payment for summer term 2017</td>
</tr>
<tr>
<td><strong>February 04, 2017</strong></td>
<td>End of classes</td>
</tr>
<tr>
<td></td>
<td><strong>Please note: final exams may require presence in Erfurt the week after the end of the lecture period!</strong></td>
</tr>
<tr>
<td><strong>March 31, 2017</strong></td>
<td>End of the winter semester</td>
</tr>
<tr>
<td><strong>Summer Semester 2017</strong></td>
<td></td>
</tr>
<tr>
<td><strong>April 03 – July 08, 2017</strong></td>
<td>Lecture period</td>
</tr>
</tbody>
</table>
Payment Information

All students are obliged to pay the semester contribution and the tuition fee on time in order to remain enrolled at the University of Erfurt. **For the summer semester 2017, the deadline for the payment of fees is February 01, 2017,** meaning that the University of Erfurt must have received both payments by **January 31, 2017** at the latest. Please note that it often takes 2-3 days for German banks to complete transactions and that it is your responsibility to make sure your payment reaches the university in time. Otherwise, you will be charged (at least) a late fee of EUR 20.00 if your semester contribution is late.

**Payment information for the semester contribution for the summer semester 2017 is sent to your student e-mail address.** In your (online) transfer order, please be sure to provide all the information given in the payment information to ensure that your payment is transferred to the correct account. Once again, you are solely responsible for ensuring its accuracy.
For the **MPP tuition fee**, the payment information is as follows:

<table>
<thead>
<tr>
<th>Recipient / Empfänger</th>
<th>Universität Erfurt</th>
</tr>
</thead>
<tbody>
<tr>
<td>Account No. / Konto Nr.:</td>
<td>300 444 299</td>
</tr>
<tr>
<td>Bank Code / BLZ:</td>
<td>820 500 00</td>
</tr>
<tr>
<td>Bank</td>
<td>Landesbank Hessen-Thüringen Erfurt</td>
</tr>
<tr>
<td>BIC:</td>
<td>HELADEFF820</td>
</tr>
<tr>
<td>IBAN:</td>
<td>DE 16 8205 0000 3004 4442 99</td>
</tr>
<tr>
<td>Amount / Betrag:</td>
<td>EUR 1,500.00</td>
</tr>
<tr>
<td>Reference / Verwendungszweck</td>
<td>1522167023026_Last Name</td>
</tr>
</tbody>
</table>

Please note that hidden fees in international transactions may result in a reduced amount arriving at the University of Erfurt. In this case, you will be asked to pay the missing amount in cash to the university’s cashier.
Program Information

Mandatory courses for first-year students:
All first-year students must take the following courses:
- Introduction to Public Policy + Academic Writing for Public Policy Tutorial
- Economic Analysis and Modeling + Tutorial
- Microeconomics I: Game Theory + Tutorial (this semester) OR Comparative Public Policy (summer semester 2017)

In addition, mandatory for first-year CSMP students:
- Conflict Studies and Management: Theories and Concepts

Mandatory Courses for Second-Year Students:
All second-year students must take the following courses in their third semester:
- Ethical Issues in the Public Sector
- Political Advocacy and Leadership
- One of the Project Groups offered

Project Groups:
Please attend the introductory meeting of the Project Group(s) that you are interested in. Submit your selection of Project Groups (1st choice and 2nd choice) to publicpolicy(at)uni-erfurt.de until Oct. 20 at 4 p.m. We will confirm the distribution of students across Project Groups on Oct. 21 or 24.
Program Information

Basics and Language Module
Rules and Regulations ("Studien- und Prüfungsordnung") prescribe that you have to collect 9 credits in this module. This means that you can either take three courses with 3 credits each (3+3+3=9) or one course with 3 credits and one with 6 credits (3+6=9). The sum of credits you earn needs to equal the figure 9 in any case (i.e., 6+6=12 is not possible). On top of that, should you wish to take more courses in this module, you are, of course, free to do so.

Specialization Modules
- All students must complete two specialization modules by obtaining a minimum of 9 credit points each in both modules (total of 18 credit points). They should have completed them by the end of their study period (third semester) and focus on the Master thesis in the fourth semester.
- Only for CSMP students: CSMP students are required to complete the courses designed for this program by earning 9 credits in each CSMP module (compulsory CSMP I courses and elective CSMP II courses).
- You are, of course, free to audit additional courses with the instructor's permission.
- It is not possible to substitute credits earned in one module for credits earned in another module or to take a course twice.

Please check the “Prüfungs- und Studienordnung” (Examination and Study Rules) for more detailed and legally binding information regarding the structure of the MPP program. For easy reference, an unofficial English translation of this document is available on Brandt School’s website.

Contact person: Theresa Herrmann, MPP Program Coordinator
Program Information

“Belegbogen” / Course Registration
All courses for which you wish to receive credit points during the winter semester must be marked on the so-called “Belegbogen” (Course Registration Form). Your “Belegbogen” is produced online on E.L.V.I.S. by yourself: https://sulwww.uni-erfurt.de/Account/Login.aspx (For the procedure, please see course platform Campus, Information Desk). Please make sure to choose those language courses which are open under the Master of Public Policy section (Basics and Language Module).

The “Belegbogen” must be printed, signed by you and your academic mentor, and turned in during the fourth week of the lecture period. Please drop them off at the Brandt School Main Office by Wednesday November 02, 2016 no later than 4 p.m.!

Keep in mind that your Academic Mentor must approve your course selection for each semester and that changes may be necessary before you turn the form in. Therefore, do not wait until the last possible day to meet with your Mentor!

For further information, please check the Course Registration Info & Instruction document available on the Campus Information Desk.
Program Information

Independent Study Units
Independent Study Units (ISUs) aim at deepening the students’ knowledge in certain public policy fields at an individual pace and are geared to individual needs. They can be a means of allowing students to equalize differing levels of prior knowledge.

Subject to approval by the academic mentor, the Brandt School’s academic staff as well as faculty members or professors of the Faculty of Economics, Law and Social Sciences may be approached as supervisors and examiners for an ISU. According to Paragraph 11, Section 3 of the MPP Examination and Study Rules, an independent study agreement must be signed by both the student and the instructor at the beginning of the semester (before the course registration deadline) to receive credit points for an ISU. In this independent study agreement, the student pledges to work on an agreed topic and corresponding questions regularly and independently as well as to spend the necessary amount of time to reach the learning goals within a given time frame. To check the learning progress and to give the instructor an overview of the working status, specific assignments, as well as a final examinations are given and regular meetings should be agreed upon.

ISUs can be pursued in the Basics and Language Module and in the Specialization Modules (register for it under the correct module on E.L.V.I.S.).

If you are interested in enrolling in an independent study unit, please discuss its contents and how it fits into your study plan with your academic mentor and contact MPP Program Coordinator Ms. Theresa Herrmann for more details regarding enrolment and the independent study agreement.
MPP Program Structure

1. Semester
- Policy Analysis Module

2. Semester
- Management Module
  - Specialization Module I
  - Specialization Module II

3. Semester
- Leadership Module
  - Specialization Module I
  - Practical Training Module

4. Semester
- Master’s Thesis
  - Basics and Language Module
Courses of Instruction

- Policy Analysis Module
- Leadership Module
- Basics and Language Module
- Specialization Modules
  - Public and Non-Profit Management
  - European Public Policy
  - International Affairs, International Cooperation and Development
  - International Political Economy
  - Conflict Studies and Management I
  - Conflict Studies and Management II
- Practical Training Module
- Additional Courses

Courses that were taught in the previous summer semester (2016) are marked with an asterisk (*). Courses that have been taught in another earlier semester are marked with two asterisks (**). New courses are marked with three asterisks (***)
**Instructor**  
Anja Mihr  
ECTS  
6  
Time  
Wednesday, 10 – 12 hrs  
Location  
LG 4/ D01  
**Mandatory for first-semester students!**

**Keywords**  
Policy-making; policy analysis; policy cycle; policy brief

**Course Description**  
This course will give an introduction into theories, concepts, terms and methodologies associated with policy analysis. It is an introduction to the basic procedures and areas of public policy. By the end of this course students will be able to perform policy analyses and have a thorough knowledge and understanding of the literature, media, debates and effects of public policy. As policy analysts, students will learn to advice policy-makers in very different subject matters, regions or working environments. Students will:  
- develop skills required to define policy issues and problems  
- articulate relevant decision-making criteria for policy analysis, evaluate alternative options, and assess the means and costs of implementation

**Recommended Literature**  
t.b.a.

**About the Instructor**  
**Dr. Anja Mihr** is Visiting Professor for Public Policy at the Brandt School, currently covering for the Franz Haniel Chair of Public Policy. She has previously been Associate Professor at the Netherlands Institute of Human Rights (SIM), University of Utrecht, Netherlands; and is founder and Program Director of the HUMBOLDT-VIADRINA Center on Governance through Human Rights in Berlin, Germany. She is one of two principal investigators and research directors of the European ORA project on the Impact of Transitional Justice on democratic institution building. Her work focuses on public policy, governance, human rights and comparative studies. She received her Ph.D. in Political Sciences from the Free University of Berlin, Germany, in 2001.

**Contact information:** [anja.mihr(at)uni-erfurt.de](mailto:anja.mihr(at)uni-erfurt.de)
Instructors | Magno de Souza Karl & Theresa Herrmann
ECTS | included in the „Introduction to Public Policy“ grade
Time | Monday (A-/B-weeks), 16 – 18 hrs
Location | LG 1/110

Mandatory for first-semester students!

Course Description
This mandatory tutorial accompanies the compulsory courses of the Policy Analysis Module, in particular “Introduction to Public Policy.” It introduces to the academic standards at the Brandt School, includes an introduction to the University Library and to reference management software, and will cover the most important writing formats of the MPP: essays/papers and policy memos. Towards the end of the semester, there will be a peer-review and feedback session for the policy memos that the students have to produce for “Introduction to Public Policy.”

NB: The class will be divided into a Group 1 and a Group 2 and the tutorial will take place on a bi-weekly basis for each group. The group division and schedule will be communicated in due time on the Campus platform.

Recommended Literature

About the Instructors
Magno de Souza Karl is writing his doctoral dissertation under the supervision of Prof. Dr. Frank Ettrich.
Contact information: magno.de_souza_karl(at)uni-erfurt.de

Theresa Herrmann is MPP Program Coordinator at the Brandt School.
Contact information: theresa.herrmann(at)uni-erfurt.de
Instructor Edgar Aragón  
ECTS 6  
Time Tuesday (B-weeks), 14 – 18 hrs  
Location LG 2/ 131  
Mandatory for first-semester students!

Keywords  
Economics; policy analysis; fiscal policy; monetary policy; case studies

Course Description  
The lecture introduces the basics of economic analysis and modeling. It provides an overview over different theoretical concepts in Economics. It includes aspects of microeconomics by introducing to the economics of private households, the production of companies, and the organization of markets. It also includes aspects of macroeconomic modeling and introduces the basic theoretical frameworks. Based on this, the lecture introduces the basics of the analysis of economic policy, focusing on aspects of fiscal policy and monetary policy. The aim of the lecture is to enable students to understand economic terms and to think in economic models, and to provide students with the economic tools to conduct policy analysis. The course will use a combination of lectures, cases, tutorials and discussions to first learn about standard economic theory and then to apply it in real life situations.

Recommended Literature  
t.b.a.

About the Instructor  
Dr. Edgar Aragón is Visiting Professor for Public Finance at the Brandt School. Previously, he taught at the Graduate School for Public Administration and Public Policy of Tecnológico de Monterrey, Mexico (EGAP-Tec de Monterrey), where he was Director of the Master’s program in Economics and Public Policy until January 2008. During this time, he conducted socio-economic evaluations of public programs, such as lending to small and medium size firms; the social provisioning of milk; and the status of water infrastructure in Mexico. Before 2002, he worked as an economic and financial consultant in Mexico City and in Leuven, Belgium. He received both his PhD in City and Regional Planning and his Master’s degree in Public Administration from Cornell University. He has been a Fellow at the United Nations University (UNU/IAS) in Tokyo, and at the Inter-American Foundation (IAF) in Washington. He is co-author of Harvard case studies and his research currently focuses on cluster policies for regional development, microfinance for poverty alleviation, and Public-Private Partnerships (PPPs) for infrastructure projects. He is now the leader of the Policy Recommendations Work Package for Nopoor, a 7th Framework Research Program of the European Commission on poverty alleviation.

Contact information: edgar.aragon(at)uni-erfurt.de

30.09.2016
# Policy Analysis Module

## Economic Analysis and Modeling – Tutorial *

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Cecilia del Prete</th>
</tr>
</thead>
<tbody>
<tr>
<td>Time</td>
<td>Tuesday (A-weeks), 14 – 18 hrs</td>
</tr>
<tr>
<td>NB:</td>
<td>Starts on Oct. 25, 2016</td>
</tr>
<tr>
<td>Location</td>
<td>LG 2/ 131</td>
</tr>
<tr>
<td>Mandatory for first-semester students!</td>
<td></td>
</tr>
</tbody>
</table>

**Keywords**

Economics; exercises; fiscal policy; monetary policy

**Course Description**

Tutorial for Dr. Aragón's course "Economic Analysis and Modeling."

**Recommended Literature**

t.b.a.

**About the Instructor**

Cecelia del Prete, second-year student at the Brandt School, is Dr. Aragón’s student assistant.

**Contact Information:** [cecilia.del_prete(at)uni-erfurt.de](mailto:cecilia.del_prete(at)uni-erfurt.de)
Instructor: Manfred Königstein
ECTS: 6
Time: Wednesday, 12 – 14 hrs (Lecture)
Thursday, 08 – 10 hrs (Tutorial)
Locations: LG 4/ D08 (Lecture)
LG 2/ 114 (Tutorial)

Mandatory for first-semester students not taking Comparative Public Policy (will be offered in the summer semester 2017)!

Recommend Literature

Keywords
Non-cooperative game theory; decision-making; economic behavior

Course Description
The lecture introduces the basic concepts of non-cooperative game theory. Special emphasis is put on applications to Political and Social Sciences. Students should have a basic background in mathematics and statistics.
The exam will take place on Wed. Feb. 01, 2017, 12 – 14 hrs, in LG 4/ D08.

Recommended Literature

About the Instructor
Prof. Dr. Manfred Königstein is Professor for Applied Microeconomics at the University of Erfurt since 2002. Prior to that, he was acting chair for Economic Theory at the University of the Saarland, Saarbrücken. He gained his doctoral degree and postdoctoral qualification from Humboldt University Berlin and holds an M.A. from the University of Iowa, Iowa City as well as a Diploma in Economics from Goethe University, Frankfurt. His work and research focuses on Microeconomics, Game Theory, Experimental Economics, Human Recourses, and Organizational Economics.

Contact information: manfred.koenigstein(at)uni-erfurt.de
Leadership Module
Ethical Issues in the Public Sector *

Instructor Markus Pins & Justus Lenz

ECTS 6

Time Thu. Nov. 10, 2016 10 – 16 hrs
Thu. Nov. 24, 2016 10 – 16 hrs
Thu. Dec. 08, 2016 10 – 16 hrs
Thu. Jan. 19, 2017 10 – 16 hrs
Thu. Feb. 02, 2017 10 – 16 hrs

Location LG 3/0112
NB: LG 3 is located off-campus; address: Am Hügel 1

Mandatory for third-semester students!

Keywords Public goods; politics; political philosophy; morality; global distributional justice; public service; normative framework

Course Description
Politics is supposed to provide public goods. The very structure of these specific goods combined with individual interest in their consumption requires institutions which we conventionally term political and which are controlled by the struggle for power. But is there more to politics? Are there any specific ethical or moral constraints on politics? Do people have particular moral expectations when it comes to politics? The seminar discusses a set of modern attempts to answer these questions. It analyses the scope of these problems and it ventures a new perspective: the perspective of moral goods.

Recommended Literature

About the Instructors
Markus Pins, based in Düsseldorf, runs websites with about 2 million users per month and trades in online advertising. He used to advise large companies on their code of conduct. Markus earned a Master’s degree in Political Theory from the London School of Economics and Political Science. Afterwards, he studied at Columbia University (New York), Université Paris 1 - Pantheon-Sorbonne (Paris) and University of Saarland (Saarbrücken). He participated in the EU Research Training Network “Applied Global Justice.” Meanwhile he worked as a speech writer for the President of the German Bundestag.

Contact information: markus.pins(at)uni-erfurt.de

Justus Lenz works as head of fiscal policy for the German Family Business Association in Berlin. He is Research Associate at the Hamburg Institute of International Economics (HWWI), doctoral student at the University of Erfurt and member of the Wilhelm-Röpke-Institute. His research interests include constitutional and institutional economics, eGovernment and the network society paradigm. Justus studied Public Policy at the Willy Brandt School of Public Policy and Philosophy & Economics at the Universities of Bayreuth and Valladolid.

Contact information: justus.lenz(at)posteo.de
Leadership Module
Political Advocacy and Leadership *

Course Description
This course seeks to familiarize students of public policy with the theories and practical concepts of leadership and political advocacy. It is designed to capacitate students to work successfully in management positions, to direct and coordinate human resources, and to advocate issues successfully in a political context. Leadership is a process of influencing and supporting others to work enthusiastically towards achieving objectives. A leader is the catalyst that transforms potential into reality. Good leaders are made not born. If you have the desire and willpower, you can become an effective leader. Good leaders develop through a never-ending process of self-study, education, training, and experience. In this context we will discuss major factors in and principles of leadership and discuss implications for strategic management and political leadership. In the context of political advocacy, we aim to better understand the complexity of leadership in public and political environments. Political advocacy can include many activities that a person undertakes such as media campaigns, lobbying or public speaking which need to be aligned to ensure optimal outcomes. The assessment of specific examples will allow us to draw lessons on how to best align those activities to optimize political advocacy. At the end of the course, participants should be able to apply a variety of leadership styles; identify leadership mistakes and be able to avoid them; distinguish between private, public and non-profit leadership styles; transfer good practice examples of public and political leadership into practice. Furthermore, the students will receive the opportunity to learn more about their own leadership skills and styles. A professional consultancy will join us on December 09 and 10 to improve and enhance our leadership skills.

Keywords
Leadership styles; management; change; lobbying; public speaking; case studies

Recommended Literature: t.b.a.

About the Instructors
Prof. Dr. Heike M. Grimm is Aletta Haniel Professor for Public Policy and Entrepreneurship, Director of the Brandt School and Vice President for International Affairs of the University of Erfurt. Before she was Professor in Policy Analysis and Public Management with the Faculty of Economics, Management and Accountancy of the University of Malta. She served as the Director of the Willy Brandt School of Public Policy from 2006 until 2008 and as Research Fellow at the Max Planck Institute of Economics in Jena from 2004 until 2008. She was Senior Researcher at the Johns Hopkins University and the German American Centre for Visiting Scholars in Washington, D.C.; Visiting Lecturer at the Higher School of Economics of the State University in Moscow, and Visiting Professor at the School of Public and Environmental Affairs of Indiana University in Bloomington. Her research interests include entrepreneurship policy, comparative political economy, strategic management, NGO management, and social entrepreneurship.

Heidi E. Ross is currently a doctoral student at the Willy Brandt School of Public Policy and Research Assistant to Professor Grimm. Her academic and professional interests deal with aging, health policy, and long-term care. She graduated with an M.A. in Sociology from the University of South Florida in 2013, where she wrote her M.A. thesis on attitudes towards aging and nursing home use. She also holds an M.P.P. from the Brandt School where she wrote her thesis on the services available to caregivers of dementia patients in Florida. This work was largely related to an internship position she held with a caregiver support services non-profit organization in Orlando, FL. Her current research interests have to do with the systems of long-term care in Germany and the United States. More specifically, she is interested in exploring the relationship between the profit orientation of long-term care facilities and their quality outcomes.

Contact information: heide.grimm(at)uni-erfurt.de

Contact information: heidi_elizabeth.ross(at)uni-erfurt.de

Instructors Heike Grimm & Heidi Ross
ECTS 6
Time/ Location Tuesday 16 - 18 hr LG 2/ 207
NB: No class on Nov. 08, Dec. 06, 13 and 20; January t.b.a.
Fri. Dec. 09, 2016 16 – 20 hrs Group A: LG 1/ 104
Group B: LG 1/ 110
Sat. Dec. 10, 2016 09 – 18 hrs Group A: LG 1/ 104
Group B: LG 1/ 110
Basics and Language Module
DaF-01: German as a Foreign Language *

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Gudrun Hennig</th>
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<td>ECTS</td>
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<tr>
<td>Time</td>
<td>Monday, Wednesday, Friday, 08 – 10 hrs</td>
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<td>Location</td>
<td>WBS/ 0114</td>
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<td>Mandatory for first-semester students with no or little knowledge of German: one of the DaF-01 courses</td>
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</table>

Keywords
German; language course; beginners; conversation; vocabulary; grammar

Course Description
Grammar, vocabulary, conversation for beginners (i.e., those students who did not qualify for "Grundstufe" during the university’s placement test).

Recommended Literature
t.b.a.

About the Instructor
Gudrun-Gerlinde Hennig has taught German as a foreign language since 1993 and for several years in close cooperation with the universities of Ilmenau and Erfurt. Since completing her studies in German and Russian at the Pädagogische Hochschule Erfurt, from which she graduated in 1973 with a teaching diploma, she has taught German and Russian at the high-school level and as a freelancer.

Contact information: gudrunhennig(at)gmx.de
Basics and Language Module
DaF-01: German as a Foreign Language *

Instructor: Volker Söhnchen
ECTS: 3
Time: Monday, Wednesday, Friday, 08 – 10 hrs
Location: WBS/ -104
Mandatory for first-semester students with no or little knowledge of German: one of the DaF-01 courses

Keywords
German; language course; beginners; conversation; vocabulary; grammar

Course Description
Grammar, vocabulary, conversation for beginners (i.e., those students who did not qualify for "Grundstufe" during the university’s placement test).
Mr. Söhnchen’s course is recommended for Russian-speaking students.

Recommended Literature
T.b.a.

About the Instructor
Volker Söhnchen has worked as a teacher for German as a foreign language with the international students program at the University of Erfurt since 2001. He obtained a certificate in “German as a Foreign Language in Theory and Practice” in 2003, subsequent to completing a post-graduate course at the University of Kassel. Mr. Söhnchen’s polytechnic diploma in teaching (German and Russian) provided the foundation for this post-graduate certificate. Mr. Söhnchen holds classes for German as a foreign language using comparative language exercises based on German, Russian and English.

Contact information: volker.soehnchen(at)gmx.de
In this course, German and international students will be brought together in order to learn from one another. A common learning environment (on and off campus) will be established that will not only serve to expand one’s own foreign language knowledge, but also to reflect on one’s own language and usage by being made aware of the cultural influence and then to question all these aspects. In contrast to the typical tandem exchange that is either a banter of small-talk or simply fizzles out after a couple of weeks, this project will focus on activities coordinated by two language teachers. Through mixed language groups, the students will be involved in thematic and problem-solving activities allowing each one to contribute to his/her own learning, as well as to the others. The culmination of the semester activities will result in a multi-faceted radio program produced by the students and broadcast in cooperation with the local radio station Radio F.R.E.I. Team spirit and enthusiasm for cultural topics, as well as an interest in journalistic and media work, would be an advantage, but not necessary for your participation in this project.

Pre-requisite: A2 or higher level of German

N.B.: MPP students interested in joining this course should send Ms. Kuntze an e-mail in advance of the first session with the following information: name, matriculation number, program of study, native language, and German language level.

Recommended Literature

t.b.a.

About the Instructors

Barbara Kuntze is an English instructor at the University’s Language Center.

Contact information: barbara.kuntze(at)uni-erfurt.de

Victoria de Dios is a Spanish instructor at the University’s Language Center.

Contact information: victoria.dedios(at)uni-erfurt.de
Basics and Language Module
Introduction to International Mediation *

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Juan Díaz-Prinz</th>
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<td>ECTS</td>
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<td>Time</td>
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<td>Thu. Oct. 20, 2016</td>
<td>14 – 18 hrs</td>
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<td>Fri. Oct. 21, 2016</td>
<td>10 – 17 hrs</td>
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<td>Thu. Dec. 15, 2016</td>
<td>14 – 20 hrs</td>
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<td>Fri. Jan. 13, 2017</td>
<td>10 – 18 hrs</td>
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<tr>
<td>Location</td>
<td>WBS/ 0114</td>
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</table>

**Recommended Literature**

t.b.a.

**About the Instructor**

Dr. Juan Armando Díaz-Prinz is a mediator, trainer and facilitator working on political, economic and social integration. He teaches peace mediation and strategic negotiations at several European universities with an interactive experiential learning approach. Over the last 16 years, Dr. Díaz-Prinz has dedicated his work to peace-building in regions such as South Eastern Europe, South Asia and North Africa. In 2005 he co-founded the CSSP: Berlin Center for Integrative Mediation and served as its Director and Chairperson from January 2005 to May 2012. In the last couple of years, he has accompanied the founding of the European Institute of Peace as the Lead at the European Forum for International Mediation and Dialogue. In this capacity, he has been advising international actors and working on developing a political party dialogue platform in Egypt. Dr. Díaz-Prinz earned a B.A. in Political Science and Communication Arts from St. Thomas University in Miami, Florida; an M.A. in International Relations and Diplomacy from Schiller International University in London, UK; and a Ph.D. in International Relations from the University of Kent, UK.

**Contact information:** jdp(at)conflictmanagementspace.com

**Keywords**

Conflict resolution; third-party intervention; role games

**Course Description**

In this course Dr. Juan Armando Díaz-Prinz introduces to the methods and styles of mediation. The study of mediation has two parts: theory and practice, and both are essential if one is to become effective at using the instruments available to solve international conflicts, organizational problems, or intercultural misunderstandings. In a globalized world, third-party intervention is a necessary part of international law, public policy, conflict resolution, or international relations. Conflicts are being solved by states, state-based actors, NGOs, persons and local community leaders. In your future career, you will have tasks and responsibilities that require you to negotiate with leaders, represent your organization, and mediate between conflicting stakeholders. Especially CSMP students are advised to take this course.
Basics and Language Module
International Negotiation *

| Instructor | Alexander Mühlen |
| ECTS | 3 |
| Time/ Location | Thu. Dec. 01, 2016 14 – 20 hrs LG 2/ 131 |
| | Fri. Dec. 02, 2016 10 – 14 hrs LG 2/ 115 |
| | Fri. Dec. 02, 2016 14 – 18 hrs LG 2/ 131 |
| | Sat. Dec. 03, 2016 09 – 17 hrs LG 2/ 131 |

Keywords
Diplomacy; multilateralism; communication skills; role plays

Course Description
The teaching includes elements of the Harvard Method, but comes to win-win by a somewhat more “robust” approach: Compared to Harvard, power/ balance, multilateral negotiating including majority voting, and international/ inter-cultural components play a prominent part. The aim is to find a zero-plus sum, based on solid individual interests. The phases confrontation, competition, and cooperation are explained. Two-thirds of the class consist of role plays, all of which are based on practical cases and will be played by all participants.

Recommended Literature

About the Instructor
Dr. Alexander Mühlen is a retired Ambassador and was posted in Sweden, Yemen, Geneva, Singapore, Chile, UAE and Uganda. He also worked for the Federal Parliament and is specialized in negotiation training, coaching and counseling. Dr. Mühlen's book International Negotiations: Confrontation, Competition, Cooperation (both German and English editions), is considered standard reading material for this field. He conducts negotiation trainings in English, German and French.

Contact information: a.muehlen(at)gmx.net
Basics and Language Module
Language Courses at the University’s Language Center

As every semester, a large variety of language classes offered by the University’s Language Center (Sprachenzentrum) falls under the “Basics and Language Module” and can thus be recognized in the MPP. Make sure to register for them under the MPP (Basics and Language Module) on E.L.V.I.S. – not under “Zusätzliches Sprachstudium” (additional language courses) – if you want them to count for the MPP!

The general rule is that German students are supposed to take language classes and learn a language other than German and English, while students from abroad advance their German skills to the highest level possible, but at least A2 (cf. § 10 of the MPP Study and Examination rules).

Check for time conflicts with (mandatory) MPP courses before signing up for a particular class!

Note that several classes require an extra early (online) sign-up procedure and/or participation in placement tests to determine your proficiency level. These may be scheduled as early as the Orientation Week or the first or second week of the semester! You can find the Language Center’s online registration at https://www2.uni-erfurt.de/sprachwissenschaft/onlineanmeldung/.

See E.L.V.I.S./ the University of Erfurt’s online course catalog (under Wintersemester 2016 -> Master (M) -> M Public Policy 2011 -> Basics and Language Module) for the full range of offers for this semester. https://sulwww.uni-erfurt.de/Publicservices/VeranstaltungsVerzeichnis/Pruefungsordnungen.aspx. Also make sure to refer to the Language Center’s website (http://www.uni-erfurt.de/sprachenzentrum/) for further information and detailed procedures.

In addition to courses, the Language Center also offers proficiency examinations (Niveaustufenprüfungen) in several languages that you can take, against a small fee, at the end of the semester in order to receive a certificate about your language level. Check the Language Center’s website, under the respective languages, for more information.
Specialization Module: Public and Non-Profit Management
The Affirmative Action Debate ***

Instructor | Urs Lindner
ECTS | 3
Time | Wednesday, 14 – 16 hrs
Location | LG 1/ 215

Keywords
Social policy; discrimination; preferential treatment; justice; equality

Course Description
Virtually no other social policy has attracted as much attention by US American political theory/ philosophy as affirmative action. Starting in the early 1970s, political philosophers and theorists have systematically argued about preferential treatment for African Americans and other disadvantaged groups, thereby producing major conceptual innovations: from Ronald Dworkin’s distinction between ‘equal treatment’ and ‘treatment as equals’ to Elizabeth Anderson’s re-description of integration. The seminar aims at tracing this debate with a focus on reconstructing antagonistic conceptions of justice, equality and democracy. Special consideration is given to the question to what extent arguments from the affirmative action debate can be transferred to current issues in Germany, be it the women’s quota or the integration of refugees.

Recommended Literature
T.b.a.

About the Instructor
Dr. Urs Lindner has been a Research Fellow at the Max-Weber-Kolleg at the University of Erfurt since April 2014, where he researches on affirmative action in India, the US and Germany, and is project coordinator of an interdisciplinary research project with a thematic focus on ordering dynamics. From October 2014 to January 2015, he was a DAAD Visiting Scholar at the University of Pennsylvania. Before, he has been Research Assistant at the Goethe University Frankfurt, postdoc and project coordinator at the ETH Zurich, and Junior Fellow at the Schiller University Jena. Dr. Lindner holds an M.A. in Philosophy and Gender Studies from the Free University and the Humboldt University in Berlin and a Dr. phil. from the Free University in Berlin.

Contact information: urs.lindner(at)uni-erfurt.de
Specialization Module: Public and Non-Profit Management
Social Movements as Political Actors ***

Instructor  Ksenia Meshkova
ECTS  3
Time  Fri. Oct. 14, 2016  12 – 14 hrs
      Thu. Nov. 10, 2016  16 – 20 hrs
      Fri. Nov. 11, 2016  10 – 17 hrs
      Thu. Dec. 08, 2016  16 – 20 hrs
      Fri. Dec. 09, 2016  10 – 17 hrs
Location  WBS/ 0114

Keywords
New social movements; agenda-setting; NGOs

Course Description
During the first part of the seminar, participants will get an overview of the theories used in social movement research and acquire an understanding of how social movements are formed, what motivates people to participate in them and what kind of influence social movements have on politics and society. During the second part, students are going to apply the theories and analytical frameworks learnt. They will hold presentations on either social movements of the past (civil rights movements and others) and discuss the role these movements have played in history, or on so-called new social movements (such as animal rights movements, LGBTQIA movements, women’s and feminist movements, the anti-nuclear movement, the Occupy movement).

During the last part of the seminar, we will discuss opportunities and challenges that social movements face in today’s world, such as the use of social media, the NGOization of social movements, as well as austerity measures and funding cuts for NGOs, amongst others. We will also study how today’s policy-makers and political parties deal with social movements and how social movements influence politics and agenda-setting.

Recommended Literature
T.B.A.

About the Instructor
Ksenia Meshkova comes from St. Petersburg, Russia and has been living in Germany since 2007. She is a graduate of St. Petersburg State University, Tartu University and the Willy Brandt School at the University of Erfurt. At the moment she is completing her PhD research on lived experiences of intimate partner violence (IPV) of young urban women as well as the feminist movement against IPV in Russia at the Humboldt University in Berlin. She is an active member of several organizations working on topics of violence against women and femicide. Meshkova’s studies have been sponsored by the Nordic Council of Ministers, the DAAD and the Friedrich Ebert Foundation.

Contact information: ksenia.meshkova(at)gmail.com
Specialization Module: Public and Non-Profit Management
On Dialogue: Stakeholder Engagement and Public Participation *

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Johannes Nöldeke</th>
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<td>ECTS</td>
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<td>Time</td>
<td>Sat. Oct. 22, 2016 14 – 18 hrs</td>
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<td>Thu. Nov. 03, 2016 14 – 20 hrs</td>
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<td>Fri. Nov. 04, 2016 10 – 16 hrs</td>
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<td></td>
<td>Sat. Nov. 05, 2016 10 – 16 hrs</td>
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<td>Fri. Feb. 03, 2017 10 – 16 hrs</td>
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Keywords
Dialogue management; deliberation; change; participative processes; collective intelligence

Course Description
In recent years, the concepts of stakeholder engagement and public participation have attained more prominence than ever before – with profound and sustainable implications for policy-makers: large-scale change processes – i.e. the energy transition, urban development and infrastructure projects – cannot be planned, realized and advanced without some kind of public participation. Still too often, the full potentials of participative processes to activate local and collective intelligence, to strengthen acceptance and to collectively find better solutions for complex issues are not yet tapped.

This course teaches the students to do just that. After introducing and discussing the related concepts, different practical approaches will be analyzed, compared and evaluated. In doing so, the students will be familiarized with the keys for the successful design and implementation of participative processes.

Recommended Literature
t.b.a.

About the Instructor
Johannes Th. Nöldeke is a project manager and facilitator at DIALOG BASIS - an interdisciplinary, science-based dialogue organization in the Stuttgart area with a main emphasis on stakeholder dialogues and public participation processes. He supervises projects mainly related to topics such as infrastructure, urban development and (the) energy (transition). Broadly speaking, his job is to make participation processes work, i.e. to bring individuals or groups with often conflicting views into an open and productive dialogue.

Nöldeke studied Politics and International Relations at the Royal Holloway University of London and Public Policy at the Willy Brandt School of Public Policy at the University of Erfurt (with a focus on Conflict Studies and Management). He completed his studies with a master thesis on public resistance against energy grid expansion throughout Germany in which he pleaded for a resolute opening of large-scale planning processes.

Contact information: johannes.noeldeke(at)dialogbasis.de
Specialization Module: Public and Non-Profit Management
Contemporary Issues in Health Policy and Management ***

<table>
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<tr>
<th>Instructor</th>
<th>Heidi Ross</th>
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<td>ECTS</td>
<td>3</td>
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<tr>
<td>Time</td>
<td>Monday, 14 – 16 hrs</td>
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<td>Location</td>
<td>WBS/ 0114</td>
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Keywords
Public health; health care provision; financing; quality management

Course Description
The provision of health care presents a significant challenge to nearly all societies, and is of interest to policy-makers, academics, health care providers, and the general public alike. Broadly speaking, demands for accessible, high-quality care often conflict with demands for an efficient, financially sustainable system. External forces, including a country’s history, politics, available resources, culture, and technological advances, all serve to shape the way its health system is formed and operated. In this course, we will take these broader forces into account as we explore topics in the field of contemporary health policy and management. The field of health policy and management is multidisciplinary in nature, and draws upon literature from several disciplines, including public health, sociology, and management. This course will draw upon research and case study examples to cover topics relevant to the challenges of health policy and management, including health care inequalities; for-profit and non-profit management; health care financing; measuring quality of care; and long-term care for the elderly. Students should leave the course with a solid understanding of the key challenges facing health managers and policy-makers today, as well as possible solutions.

Recommended Literature
t.b.a.

About the Instructor
Heidi E. Ross is currently a doctoral student at the Willy Brandt School of Public Policy and Research Assistant to Professor Grimm. Her academic and professional interests deal with aging, health policy, and long-term care. She graduated with an M.A. in Sociology from the University of South Florida in 2013, where she wrote her M.A. thesis on attitudes towards aging and nursing home use. She also holds an M.P.P. from the Brandt School where she wrote her thesis on the services available to caregivers of dementia patients in Florida. This work was largely related to an internship position she held with a caregiver support services non-profit organization in Orlando, FL. Her current research interests have to do with the systems of long-term care in Germany and the United States. More specifically, she is interested in exploring the relationship between the profit orientation of long-term care facilities and their quality outcomes.

Contact information: heidi_elizabeth.ross(at)uni-erfurt.de
Specialization Module: European Public Policy
EU Economic Governance and Policies *

Instructor: Thorsten Käseberg
ECTS: 3

Time:
- Thu. Jan. 05, 2017: 16:45 – 20 hrs
- Fri. Jan. 06, 2017: 09:45 – 18:30 hrs

Location: WBS/0114

Recommended Literature

Keywords
- Regulation; European Union; internal market; competition; intellectual property; consumer protection; monetary policy; Economics

Course Description
The seminar will provide an overview over the main EU micro- and macro-economic policies such as competition, trade, monetary, fiscal and financial market policies, including their objectives, legal framework, actors and interplay. For each of the policies, we will explore what is, what could be and what should be their substantive and institutional set-up. In particular against the background of the economic situation in the Euro zone, we will discuss shortcomings of the current European Economic and Monetary Union and potential solutions.

About the Instructor
Dr. Thorsten Käseberg, a lawyer and economist, has been serving as a civil servant since 2007 in different functions in the area of economic policy. He currently heads a unit dealing with digital policy in the German Federal Ministry for Economic Affairs and Energy. He is also an official of the European Commission (on leave), where he served in the Directorate-General for Competition from 2009 to 2011.
Dr. Käseberg has lectured at Humboldt University Berlin and published in particular on economic and regulatory issues, including the book *Intellectual Property, Antitrust and Cumulative Innovation in the EU and the US* (Oxford: Hart Publishing, 2012). He was educated at the University of Bonn, Humboldt University Berlin, the London School of Economics and New York University.

Contact information: thorsten.kaeseberg(at)gmail.com
Specialization Module: European Public Policy
The European Human Rights Regime and European Law ***

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Anja Mihr</th>
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<tr>
<td>ECTS</td>
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<tr>
<td>Time</td>
<td>Tuesday, 12 – 14 hrs</td>
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<td>Location</td>
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Keywords
Human rights; regime; international organizations; enforcement; monitoring; European Union; Council of Europe; OSCE

Course Description
The European Human Rights Regime consists of the Council of Europe (CoE), the European Union (EU) and the Organization for Security and Cooperation in Europe (OSCE) and their sub- or co-institutions. Their legal and political binding instruments and mechanisms determine the level of human rights compliance in Europe. Monitoring and enforcement policies vary among these organizations, some have treaty bodies, others courts and again others use only monitoring missions or human rights dialogues to safeguard and implement human rights from Vancouver to Vladivostok and from Ankara to Oslo. The focus of this course will thus be on the different legal instruments and human rights law enshrined in international treaties and declarations in Europe, as well as on the policial and legal enforcement and monitoring mechanisms and on how and whether they contradict or complement each other and how they are applied by the member states and NGOs to implement, or not implement, human rights.

Recommended Literature
t.b.a.

About the Instructor
Dr. Anja Mihr is Visiting Professor for Public Policy at the Brandt School, currently covering for the Franz Haniel Chair of Public Policy. She has previously been Associate Professor at the Netherlands Institute of Human Rights (SIM), University of Utrecht, Netherlands; and is founder and Program Director of the HUMBOLDT-VIADRINA Center on Governance through Human Rights in Berlin, Germany. She is one of two principal investigators and research directors of the European ORA project on the Impact of Transitional Justice on democratic institution building. Her work focuses on public policy, governance, human rights and comparative studies. She received her Ph.D. in Political Sciences from the Free University of Berlin, Germany, in 2001.

Contact information: anja.mihr(at)uni-erfurt.de
Specialization Module: European Public Policy
Muslims in the West

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Saeed Zarrabi-Zadeh</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECTS</td>
<td>3</td>
</tr>
<tr>
<td>Time</td>
<td>Tuesday, 08 – 10 hrs</td>
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<tr>
<td>Location</td>
<td>LG 4/ D03</td>
</tr>
</tbody>
</table>

**Keywords**
Euro-American Islam; Sufism; diaspora; multiculturalism; religious freedom; society

**Course Description**
Muslims have had an ever-increasing presence in Europe and North America since the turn of the twentieth century. They have been a constructive element of multi-ethnic and multi-cultural Western societies, as their living in non-Muslim atmospheres has caused cases of confrontation and conflict between Islamic and Western cultures. This seminar explores the dynamic presence of Muslims in such countries as Germany, France, the Netherlands, the United Kingdom, and the United States. It discusses various religious, sociological, political and economic issues related to such presence, from the controversies over Islamic veil (hijab, burqa) and religious freedom to the emergence of a moderate Euro-American Islam and diasporic Sufism, and examines the ways through which Muslims and Westerners have dealt with these issues. The main language of the seminar is English, yet the students are allowed to hold their presentations and write their term papers in the German language as well.

**Recommended Literature**

**About the Instructor**
**Dr. Saeed Zarrabi-Zadeh** is Research Associate/ Assistant Professor at the Chair of Muslim Culture and History at the Philosophical Faculty, University of Erfurt. He is currently pursuing his post-doctoral teaching qualification (Habilitation), after obtaining his PhD in Religious Studies/ Islamic Studies from the University of Erfurt in 2013 and an M.A. in Islamic Mysticism in Tehran, Iran. His research interests comprise Sufism/ Islamic mysticism, comparative mysticism, Sufism in the West, Sufism and modernity, practical mysticism/ mystical ethics.

**Contact information:** saeed.zarrabi-zadeh(at)uni-erfurt.de
Instructor: Edgar Aragón  
ECTS: 3  
Time: Wednesday (B-weeks), 16 – 20 hrs  
Location: LG 1/ 102  
Also open in the International Political Economy Module

Keywords  
Policy transfer; case studies; development; local-global nexus; debate

Course Description  
The purpose of this seminar is to discuss global issues suffocating local communities, analyzing some potential solutions, and providing a general framework to deal with them at the global stage. The seminar will motivate students to use their public policy skills in specific real-life situations in fields ranging from water provision, health care, crime and security to poverty alleviation and job creation. The course is based on real cases from different countries, allowing students to take a decision-making position during discussions in class. Theoretical frameworks from Amartya Sen, Michael Porter and Tony Gomez-Ibañez will be introduced during the sessions themselves, as tools to approach specific problems.

NB: Students who have taken and passed Dr. Aragón’s course "Local Problems - Global Solutions" cannot take this course, since it is essentially the same course with a new name.

Recommended Literature  
t.b.a.

About the Instructor  
Dr. Edgar Aragón is Visiting Professor for Public Finance at the Brandt School. Previously, he taught at the Graduate School for Public Administration and Public Policy of Tecnológico de Monterrey, Mexico (EGAP-Tec de Monterrey), where he was the Director of the Master’s program in Economics and Public Policy until January 2008. During this time, he conducted socio-economic evaluations of public programs, such as lending to small and medium size firms; the social provisioning of milk; and the status of water infrastructure in Mexico. Before 2002, he worked as an economic and financial consultant in Mexico City and in Leuven, Belgium. He received both his PhD in City and Regional Planning and his Master’s degree in Public Administration from Cornell University. He has been a Fellow at the United Nations University (UNU/IAS) in Tokyo, and at the Inter-American Foundation (IAF) in Washington. He is co-author of Harvard case studies and his research currently focuses on cluster policies for regional development, microfinance for poverty alleviation, and Public-Private Partnerships (PPPs) for infrastructure projects. He is now the leader of the Policy Recommendations Work Package for Nopoor, a 7th Framework Research Program of the European Commission on poverty alleviation.

Contact information: edgar.aragon(at)uni-erfurt.de

Specialization Module: International Affairs, Cooperation and Development  
Design, Implementation and Evaluation of Social Policies around the World *
Instructor: Petra Gümplová
ECTS: 3
Time: Monday, 18 – 20 hrs
Location: LG 1/110
Also open in the International Political Economy Module

Course Description
Natural resources are in the center of many conflicts and global controversies – territorial disputes, climate change, global poverty, and the resource curse. This seminar analyzes critically the practice of rights to natural resources anchored in the international law system of state sovereignty over natural resources emergent since World War II. The seminar points critically to insufficient limits on states’ powers over natural resources. The seminar examines sources for the reinforcement of limits on states’ rights and prerogatives over natural resources. We will analyze the history of the system of rights to natural resources, its development, and its current form. We will also discuss a few theoretical approaches to natural resources in political theory and global justice discourse. The second half of the class is organized as a research workshop about cases which students choose and research on their own.

Keywords
Natural resources; global justice; international law; sovereignty; case studies

Recommended Literature

About the Instructor
Dr. Petra Gümplová is a Fellow at the Max-Weber-Kolleg, University of Erfurt. She holds a PhD from The New School for Social Research, New York, USA. She specializes in political and legal theory and her research fields include natural resources, territorial rights, human rights, constitutionalism, democracy, and global justice. Her book Sovereignty and Constitutional Democracy was published in 2011 with Nomos. Currently, Dr. Gümplová works on a book on natural resources and justice.

Contact information: petra.guemplova(at)uni-erfurt.de
Instructor: Petra Gümplová  
ECTS: 3  
Time: Tuesday, 08 – 10 hrs  
Location: LG 1/120

Course Description
Sovereignty is a central category of modern political thought and a distinguishing feature of the modern world order. Yet, there has never been much sympathy for sovereignty among political theorists who criticized it, for the most part, for authoritarian implications based on sovereignty claims. Today many thinkers believe that the concept of sovereignty has finally been rendered completely obsolete in the process of globalization, European integration, and the rise of transnational governance and human rights law. This class offers an overview of the discourse on sovereignty and of current debates surrounding the institutions of sovereign statehood. The theories in focus will include works by Thomas Hobbes, Jean Jacques Rousseau, Hans Kelsen, Carl Schmitt, the Federalists, Hannah Arendt, and Michel Foucault. In the second part of the class, we will discuss areas of contemporary (global) governance which challenge the sovereignty of states.

Recommended Literature

About the Instructor
Dr. Petra Gümplová is a Fellow at the Max-Weber-Kolleg, University of Erfurt. She holds a PhD from The New School for Social Research, New York, USA. She specializes in political and legal theory and her research fields include natural resources, territorial rights, human rights, constitutionalism, democracy, and global justice. Her book Sovereignty and Constitutional Democracy was published in 2011 with Nomos. Currently, Dr. Gümplová works on a book on natural resources and justice.

Contact information: petra.guemplova(at)uni-erfurt.de
Specialization Module: International Affairs, Cooperation and Development
German Politics and the Shoah: Raison d'Être of Governance **

<table>
<thead>
<tr>
<th>Instructors</th>
<th>Dietmar Herz &amp; Katalin Hahn</th>
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</thead>
<tbody>
<tr>
<td>ECTS</td>
<td>3</td>
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<tr>
<td>Time</td>
<td>Thu. Oct. 27, 2016 14 – 18 hrs</td>
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<td>Fri. Dec. 16, 2016 10 – 18 hrs</td>
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<tr>
<td></td>
<td>Fri. Jan. 27, 2017 10 – 18 hrs</td>
</tr>
<tr>
<td>Location</td>
<td>WBS/ 0114</td>
</tr>
<tr>
<td>Field Trip</td>
<td>Mar. 23 – Apr. 01, 2017 (Cracow, Breslau and Auschwitz-Birkenau, Poland)</td>
</tr>
</tbody>
</table>

Keywords
Shoah; Germany; Israel; foreign policy; Auschwitz

Course Description
The seminar examines the influence of the Shoah on German politics and foreign policy since the foundation of the German state in 1949. The focus will be - amongst other things - on the restitution agreement with Israel (Luxemburg Agreement) in 1952, the Frankfurt Auschwitz Trials (the first in 1963-65, the second in 1965-66, and the third in 1967-68), and on texts by Theodor W. Adorno, Martin Walser, and talks by Joschka Fischer, Johannes Rau, Horst Köhler, Angela Merkel, and Christian Wulff. The seminar will be offered as a block seminar with an excursion to the Memorial and Museum Auschwitz-Birkenau and the Museum of Gross-Rossen (Cracow/ Breslau, Poland) from March 23 to April 01, 2017. There will be three introductory and preparatory sessions in Erfurt, one of them (on December 16, 2016) at the Topf and Sons Place of Remembrance.

NB: Participation is limited to 20 students and subject to prior application and selection. The Brandt School and, most likely, the Thuringian Ministry of the Interior will cover costs for travelling and accommodation as well as expenses for the shuttle bus from Cracow to the Memorial and Museum Auschwitz-Birkenau and from Breslau to Gross-Rossen. There will be a co-payment for each student (amount to be announced). Additionally, the students will have to bear the costs for meals and possibly extra costs (incl. visa costs, if applicable) themselves. If interested, please send your academic CV and a letter of motivation (max. 1 page) until October 16, 2016 to katalin.hahn(at)uni-erfurt.de, CC publicpolicy(at)uni-erfurt.de.

Recommended Literature: t.b.a.

About the Instructors

Prof. Dr. Dietmar Herz was the founding director of the Willy Brandt School of Public Policy and has held the Chair for Comparative Government at the University of Erfurt since 2000. He was on leave from 2009 until 2015, when he served as State Secretary in the Thuringian Ministry of Justice. Prof. Dr. Herz holds an MPA degree from the John F. Kennedy School of Government at Harvard University and an MA and a PhD in Political Science from the University of Munich, where he also passed the two state examinations in Law. Before taking up his current position, he has had academic appointments at the University of Bonn, Vanderbilt University (Nashville, Tennessee), Ernst-Moritz-Arndt-University (Greifswald) and the Helmut Kohl Institute for European Studies of Hebrew University (Jerusalem).

Contact information: dietmar.herz(at)uni-erfurt.de

Katalin Hahn is a Research Assistant to Professor Herz and writes her doctoral dissertation under his supervision. She holds an M.A. in State Sciences from the University of Erfurt and a B.A. in Social Sciences from Justus-Liebig-University Gießen.

Contact information: katalin.hahn(at)uni-erfurt.de
Specialization Module: International Affairs, Cooperation and Development
Regime Change through Transitional Justice ***

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Anja Mihr</th>
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<tr>
<td>ECTS</td>
<td>3</td>
</tr>
<tr>
<td>Time</td>
<td>Wednesday, 14 – 16 hrs</td>
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<tr>
<td>Location</td>
<td>LG 1/ 319</td>
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</tbody>
</table>

Also open in the Conflict Studies and Management II Module

Keywords
Legitimacy; democratization; institution-building; remembrance; reconciliation

Course Description
Transitional Justice (TJ) has become a driver for regime change both in terms of democratic change as well as towards authoritarianism. TJ is a process and a concept that encompasses a number of different instruments and mechanisms that can strengthen, weaken, enhance, or accelerate processes of regime change over a short, medium, and long-term period. These measures aim at dealing with an unjust past and delegitimize it, and at the same time they re-establish and legitimize a new political regime.

In this course, students will study and question the evidence on whether and how TJ measures affect both autocratic and democratic regime change. The way TJ measures do this is best illustrated through a mutual reinforcing process between measures such as commissions of inquiry, memorials, lustration, amnesties, or trials as independent variables and regime change of political or state institutions as dependent variable as a result of them. This mutual reinforcement between measures and institutions over a longer period of time in a circular cumulative causal way turns into a spiral effect. This spiral effect can go in various directions and will be critically examined by students in workshops, papers, and presentations. Thus, TJ can strengthen democratic institution-building by enhancing the quality of (democratic) institutions, but it can also strengthen a regime that turns to be autocratic or dictatorial.

Recommended Literature

About the Instructor
Dr. Anja Mihr is Visiting Professor for Public Policy at the Brandt School, currently covering for the Franz Haniel Chair of Public Policy. She has previously been Associate Professor at the Netherlands Institute of Human Rights (SIM), University of Utrecht, Netherlands; and is founder and Program Director of the HUMBOLDT-VIADRINA Center on Governance through Human Rights in Berlin, Germany. She is one of two principal investigators and research directors of the European ORA project on the Impact of Transitional Justice on democratic institution building. Her work focuses on public policy, governance, human rights and comparative studies. She received her Ph.D. in Political Sciences from the Free University of Berlin, Germany, in 2001.

Contact information: anja.mihr(at)uni-erfurt.de
Specialization Module: International Political Economy
Design, Implementation and Evaluation of Social Policies around the World *

Instructor Edgar Aragón
ECTS 3
Time Wednesday (B-weeks), 16 – 20 hrs
Location LG 1/ 102
Also open in the International Affairs Module

Keywords
Policy transfer; case studies; development; local-global nexus; debate

Course Description
The purpose of this seminar is to discuss global issues suffocating local communities, analyzing some potential solutions, and providing a general framework to deal with them at the global stage. The seminar will motivate students to use their public policy skills in specific real-life situations in fields ranging from water provision, health care, crime and security to poverty alleviation and job creation. The course is based on real cases from different countries, allowing students to take a decision-making position during discussions in class. Theoretical frameworks from Amartya Sen, Michael Porter and Tony Gomez-Ibañez will be introduced during the sessions themselves, as tools to approach specific problems.

NB: Students who have taken and passed Dr. Aragón’s course "Local Problems - Global Solutions" cannot take this course, since it is essentially the same course with a new name.

Recommended Literature
t.b.a.

About the Instructor
Dr. Edgar Aragón is Visiting Professor for Public Finance at the Brandt School. Previously, he taught at the Graduate School for Public Administration and Public Policy of Tecnológico de Monterrey, Mexico (EGAP-Tec de Monterrey), where he was he was Director of the Master’s program in Economics and Public Policy until January 2008. During this time, he conducted socio-economic evaluations of public programs, such as lending to small and medium size firms; the social provisioning of milk; and the status of water infrastructure in Mexico. Before 2002, he worked as an economic and financial consultant in Mexico City and in Leuven, Belgium. He received both his PhD in City and Regional Planning and his Master’s degree in Public Administration from Cornell University. He has been a Fellow at the United Nations University (UNU/IAS) in Tokyo, and at the Inter-American Foundation (IAF) in Washington. He is co-author of Harvard case studies and his research currently focuses on cluster policies for regional development, microfinance for poverty alleviation, and Public-Private Partnerships (PPPs) for infrastructure projects. He is now the leader of the Policy Recommendations Work Package for Nopoor, a 7th Framework Research Program of the European Commission on poverty alleviation.

Contact information: edgar.aragon(at)uni-erfurt.de
Course Description
Natural resources are in the center of many conflicts and global controversies – territorial disputes, climate change, global poverty, and the resource curse. This seminar analyzes critically the practice of rights to natural resources anchored in the international law system of state sovereignty over natural resources emergent since World War II. The seminar points critically to insufficient limits on states’ powers over natural resources. The seminar examines sources for the reinforcement of the limits on states’ rights and prerogatives over natural resources. We will analyze the history of the system of rights to natural resources, its development, and its current form. We will also discuss a few theoretical approaches to natural resources in political theory and global justice discourse. The second half of the class is organized as a research workshop about cases which students choose and research on their own.

Keywords
Natural resources; global justice; international law; sovereignty; case studies

Recommended Literature

About the Instructor
Dr. Petra Gümplová is a Fellow at the Max-Weber-Kolleg, University of Erfurt. She holds a PhD from The New School for Social Research, New York, USA. She specializes in political and legal theory and her research fields include natural resources, territorial rights, human rights, constitutionalism, democracy, and global justice. Her book Sovereignty and Constitutional Democracy was published in 2011 with Nomos. Currently, Dr. Gümplová works on a book on natural resources and justice.

Contact information: petra.guemplova(at)uni-erfurt.de
Specialization Module: International Political Economy
Fundamentals of International Political Economy *

Instructor: Tobias Knedlik  
ECTS: 3  
Time: Thursday (B-weeks), 10 – 14 hrs  
Location: LG 4/ D01

Keywords  
Introduction; trade; globalization; development; global markets; international finance

Course Description  
The course introduces to the economics and politics of international trade and the international mobility of capital and money. It provides a basic overview of related economic theories and discusses the role of regional and international organizations with regard to trade policy, monetary and exchange rate policy, and the politics of international financial stability. The seminar lays an economic foundation for discussions about current issues of the globalization debate.

Recommended Literature  

About the Instructor  
Prof. Dr. Tobias Knedlik is Professor for Economics, specifically International Economics at Fulda University of Applied Sciences. Priorly, he has been Visiting Professor for International Economics at the University Erfurt and Research Associate at the Institut für Wirtschaftsforschung Halle, amongst others. Originally from Ilmenau, he studied Economics at the University of Würzburg and the University of the Free State, Bloemfontein, South Africa. Afterwards, he earned a Ph.D. from the University of Bremen in international currency and exchange policy with a particular focus on emerging markets. He has authored or edited a number of books and articles, predominantly on the economics of developing countries. Prof. Dr. Knedlik is a member of various societies and has taught courses on topics such as globalization and monetary theory and policy both at German universities and abroad (South Africa, Ethiopia).

Contact information: tobias.knedlik(at)w.hs-fulda.de
Specialization Module: International Political Economy
Globalizing Cities, Economic Governance and Contemporary Urban Policies *

Instructor
Steffen Wetzstein

ECTS
3

Time
Mon. Oct. 10, 2016 10 – 14 hrs
Mon. Oct. 17, 2016 10 – 14 hrs
Mon. Nov. 14, 2016 10 – 14 hrs
Mon. Nov. 28, 2016 10 – 14 hrs
Mon. Dec. 19, 2016 10 – 14 hrs
Mon. Jan. 16, 2017 10 – 14 hrs

Location
WBS/ 0114

Keywords
Globalization; urban and regional development; policy transfer; economic geography

Course Description
This course critically explores contemporary issues and strategies of governing sub-national territorial units in the context of a globalizing world. Based on engaging with the inter-disciplinary literatures on state restructuring, urban and regional development, governance, governmentality, local political economy and globalization, students investigate the role of sub-national public policy interventions in shaping economic, social, environmental, cultural and spatial outcomes in societies. Concepts such as governance, global policy transfer, the entrepreneurial city, urban growth machines and public-private partnerships serve as analytical frameworks to critically examine the relationship between economic and broader societal processes, and their institutional mediation. The empirical emphasis is on comparing larger city-regions in the developed world such as Sydney, Auckland, Singapore and Berlin in relation to key contextual features, current intervention challenges, actual political and policy strategies and their effects on people and places.

Recommended Literature

About the Instructor
Dr. Steffen Wetzstein is a Research Fellow (research project "Affordable Housing Crisis") and lecturer at the Brandt School. He is a human geographer with research, teaching and consultancy interests in economic governance, urban/ regional policy development, business political representation, political economy and globalization. After having studied engineering (1988-1993; Technical University of Dresden) and having worked for 5 years in a major German planning consultancy in Munich, he moved to New Zealand where he worked in a number of commercial roles. In 2001 he graduated with a Postgraduate Diploma in Science (Human Geography) from the University of Auckland, and in 2007 he was awarded a PhD from the same institution on the topic of Auckland’s economic and institutional development under globalizing conditions. He draws on more than ten years of professional experience in academic research, teaching and policy-focused work in New Zealand and Australia based on positions as Policy Analyst in Local and Regional Government (Auckland; 2001-2004), Lecturer in Urban and Economic Geography at Victoria University (Wellington; 2007-2009) as well as Assistant Professor (Human Geography) at the University of Western Australia and Researcher for the business think-tank ’Committee for Perth’ (Perth; 2009-2012).

Contact information: steffen.wetzstein(at)uni-erfurt.de

NB: Students who have taken and passed Dr. Wetzstein’s course "The World Economy and Its Governance" cannot take this course, since it is essentially the same course with a new name.
Area of Concentration: Conflict Studies and Management I
Conflict Studies and Management: Theories and Concepts *

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Solveig Richter</th>
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<tr>
<td>ECTS</td>
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<tr>
<td>Thu. Oct. 20, 2016</td>
<td>10 – 14 hrs</td>
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<td>Thu. Nov. 10, 2016</td>
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<tr>
<td>Thu. Nov. 17, 2016</td>
<td>10 – 14 hrs</td>
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<tr>
<td>Thu. Dec. 01, 2016</td>
<td>10 – 14 hrs</td>
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<tr>
<td>Thu. Dec. 15, 2016</td>
<td>10 – 14 hrs</td>
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<tr>
<td>Thu. Jan. 19, 2016</td>
<td>10 – 14 hrs</td>
</tr>
<tr>
<td>Thu. Feb. 02, 2016</td>
<td>10 – 14 hrs</td>
</tr>
<tr>
<td>Location</td>
<td>WBS/ 0114</td>
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<tr>
<td>Field Trip</td>
<td>Jan. 26-27, 2017 (Bonn)</td>
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<tr>
<td>Mandatory for first-semester Conflict Studies students!</td>
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</tr>
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</table>

**Keywords**
Conflict management; basics; society; research and analysis

**Course Description**
Conflicts are ubiquitous and consequential social processes. Therefore it might be surprising that conflict studies are a rather young area of research within the social sciences. Subscribing to the project of modernity, sociologists as well as political scientists have tended to consider conflicts as disturbances, anomalies or even malfunctions of social life, which would disappear as men and society moved up the evolutionary scale. Therefore research revolved around the causes and the containment of conflicts. Contrary to this common approach, the social dynamics of conflict itself will be at the heart of this introductory course. The first part introduces classic and recent social sciences theories of conflict. Against this theoretical background, we will, in the second part of the course, study the empirical evolution of conflicts since 1945 from a historical perspective. The third part of the course addresses the problem of conflict management. The overall aim is to develop a basis for theoretically informed research on the dynamics of contemporary conflicts and conflict management.

**Recommended Literature**
t.b.a.

**About the Instructor**
Prof. Dr. Solveig Richter joined the Willy Brandt School in January 2013 as new Junior Professor for International Conflict Management. Her focus lies on external democracy promotion in post-conflict and transition societies, the role of international organizations, especially the European Union, and on the effectiveness of instruments of civil crisis and conflict management. She has a regional expertise on Eastern Europe and the Western Balkan countries. Before coming to Erfurt, Solveig Richter worked as a senior research associate at the German Institute for International and Security Affairs/ Stiftung Wissenschaft und Politik (SWP) in Berlin, in the research division EU External Relations. Solveig Richter studied Political Science, History and Communication Sciences in Dresden and Strasbourg.

**Contact information:** solveig.richter(at)uni-erfurt.de

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30.09.2016  Academic Schedule Winter 2016/17  48
Area of Concentration: Conflict Studies and Management II  
Media, Conflict and Society **

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Hasnain Bokhari</th>
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<tr>
<td>ECTS</td>
<td>3</td>
</tr>
<tr>
<td>Time/ Location</td>
<td></td>
</tr>
<tr>
<td>Wed. Nov. 02, 2016</td>
<td>17 – 20 hrs</td>
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<tr>
<td>Mon. Nov. 07, 2016</td>
<td>17 – 20 hrs</td>
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<tr>
<td>Mon. Nov. 21, 2016</td>
<td>17 – 20 hrs</td>
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<tr>
<td>Mon. Dec. 05, 2016</td>
<td>17 – 20 hrs</td>
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<tr>
<td>Mon. Dec. 19, 2016</td>
<td>17 – 20 hrs</td>
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<tr>
<td>Mon. Jan. 16, 2017</td>
<td>17 – 20 hrs</td>
</tr>
<tr>
<td>Location</td>
<td>LG 4/ D06</td>
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<tr>
<td>Mon. Nov. 07, 2016</td>
<td>LG 4/ D02</td>
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<td>Mon. Nov. 21, 2016</td>
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<tr>
<td>Mon. Dec. 05, 2016</td>
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<td>Mon. Dec. 19, 2016</td>
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<tr>
<td>Mon. Jan. 16, 2017</td>
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<tr>
<td>Mon. Jan. 30, 2017</td>
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</tbody>
</table>

**Course Description**

The past few years have seen a rapid use of new media technologies, which has resulted in the emergence of a new (digital) public sphere. Such a sphere has led the communities especially in the wake of civil uprising in the Middle East to digitally mobilize and challenge the status quo. Mobile phones and/or other social media outlets are hailed as exciting technologies that seem to possess a potential of political mobilization. While on one hand virtual crowds can possibly help in conflict prevention, management and resolution, on the other hand a number of questions emerges pertaining to identity, surveillance, information reliability and/or privacy. Similarly, the question arises how traditional media position themselves in the wake of Twitter politics and Wikileaks. Additionally, in the wake of mediatization of conflicts, how do the traditional media approach the notions of embedded journalism, conflict reporting as well as peace journalism/education? The objective of this course is to examine in depth the conceptual and theoretical frameworks in the study of media and how they trigger and reconfigure the power relationships in (re)structuring the (network) society in times of war and conflict.

**Recommended Literature**

t.b.a.

**About the Instructor**

Dr. des. Hasnain Bokhari works as a Research Associate at the Chair of Muslim Cultural and Religious History. His project deals with pluralist discourse and peace education, funded by the German Federal Foreign Ministry. Previously, he worked on a project "Changing Role of Social Media in Muslim Countries", funded by the DAAD. Dr. des. Bokhari received his PhD on a Heinrich Boell fellowship from the Faculty of Humanities, University of Erfurt. His research dealt with the state in a developing country context and how it deals with the phenomenon of eGovernment and the way modern communication technologies go through retransformation and reshaping according to the socio-political culture of the country. Dr. des. Bokhari is also associated with the Centre for Development Informatics, University of Manchester, UK and visiting professor at the Institute of Social & Cultural Studies, University of the Punjab, Lahore. He holds Master’s degrees both in Public Policy from Erfurt University and Computer Science from Bahria University, Islamabad. His research interests include, among others, eGovernment, ICTs for sustainable human development, and media and the new public sphere.

**Contact information:** hasnain.bokhari(at)uni-erfurt.de
Area of Concentration: Conflict Studies and Management II
Regime Change through Transitional Justice *

Instructor: Anja Mihr  
ECTS: 3  
Time: Wednesday, 14 – 16 hrs  
Location: LG 1/ 319  
Also open in the International Affairs Module

Keywords  
Legitimacy; democratization; institution-building; remembrance; reconciliation

Course Description  
Transitional Justice (TJ) has become a driver for regime change both in terms of democratic change as well as towards authoritarianism. TJ is a process and a concept that encompasses a number of different instruments and mechanisms that can strengthen, weaken, enhance, or accelerate processes of regime change over a short, medium, and long-term period. These measures aim at dealing with an unjust past and delegitimize it, and at the same time they re-establish and legitimize a new political regime.

In this course students will study and question the evidence on whether and how TJ measures affect both autocratic and democratic regime change. The way TJ measures do this is best illustrated through a mutual reinforcing process between measures such as commissions of inquiry, memorials, lustration, amnesties, or trials as independent variables and regime change of political or state institutions as dependent variable as a result of them. This mutual reinforcement between measures and institutions over a longer period of time in a circular cumulative causal way turns into a spiral effect. This spiral effect can go in various directions and will be critically examined by students in workshops, papers, and presentations. Thus, TJ can strengthen democratic institution-building by enhancing the quality of (democratic) institutions, but it can also strengthen a regime that turns to be autocratic or dictatorial.

Recommended Literature  

About the Instructor  
Dr. Anja Mihr is Visiting Professor for Public Policy at the Brandt School, currently covering for the Franz Haniel Chair of Public Policy. She has previously been Associate Professor at the Netherlands Institute of Human Rights (SIM), University of Utrecht, Netherlands; and is founder and Program Director of the HUMBOLDT-VIADRINA Center on Governance through Human Rights in Berlin, Germany. She is one of two principal investigators and research directors of the European ORA project on the Impact of Transitional Justice on democratic institution building. Her work focuses on public policy, governance, human rights and comparative studies. She received her Ph.D. in Political Sciences from the Free University of Berlin, Germany, in 2001.

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30.09.2016  
Academic Schedule Winter 2016/17  
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In the project groups (workload: 9 credit points ECTS), second-year students work in teams of around ten students each on precise public policy problems. Project groups are supervised by an academic staff member and given a task by an external partner (“client”). The project groups allow students to put the acquired knowledge into practice, work on a specific project and defined tasks, and produce research of professional quality on a public policy-relevant question. At the same time, students learn how to successfully work in teams and for a client.

Project groups have an initial introductory meeting scheduled during which the project and the external partner are presented. The individual project groups then function in a largely self-organized way.

**Important information on the enrolment procedure:** Please attend the introductory meeting of the project group(s) that you are interested in. Submit your selection of project groups (1st choice and 2nd choice) to publicpolicy(at)uni-erfurt.de until **October 20, 2016 at 4 p.m.** We will confirm the distribution of students across Project Groups on October 21 or 24. You will then have to register for the project group on E.L.V.I.S.
Practical Training Module
Project Group: The EU Project Nopoor **

Instructor: Edgar Aragón  
External Partner: FP 7 research consortium Nopoor  
ECTS: 9  
Time/ Location: Wed. Oct. 19, 2016 10 – 12 hrs WBS/ 0114  
Further meetings upon agreement

Mandatory for second-year students: one of the Project Groups!

Keywords
Poverty alleviation; dissemination; stakeholder engagement; 7th Framework Program

Course Description
Five years of research, four continents, one vision: The research project Nopoor ("enhancing knowledge for renewed policies against poverty") is a 7th Framework Program financed by the European Commission. Nopoor aims at strategies that lead developing and emerging countries out of poverty. Over a period of five years (2012-17), scientists from all over the world work together in this most relevant EU research program dedicated to fighting poverty in Africa, Asia and Latin America. See http://nopoor.eu/  
As the research period is almost over, it is time to intensify the dissemination of research results and policy recommendations to decision-makers. The objective of this Project Group is to support the Policy Recommendations Work Package Teams (WP 10 and WP 11) during the last stage of Nopoor. In general terms, the work consists of:

a) Review the academic materials produced so far by Nopoor researchers;

b) Analyze the policy and dissemination strategies of the project;

c) Write policy memos and other dissemination outputs for policy-makers;

d) Contact EU institutions to disseminate Nopoor results;

e) Prepare and review additional materials (reports, deliverables, etc.) to be submitted during this period.

Participants of the Nopoor project will (a) gain practical experience on dealing with applied research for poverty alleviation in the context of the EU’s Horizon 2020 program; (b) interact with professionals involved in world-wide projects aiming at poverty reduction and policy-making; and (c) understand the complexities of a multi-stakeholder project with multiple agendas. This would be a good working experience for students interested in working in consultancy firms, development institutions, and EU-funded projects.

We look for hard-working, pro-active, team-player individuals who are used to work under pressure and who are deeply committed to meet deadlines. Having followed EU courses and other project & development courses (e.g. European Project Management, Local Problems – Global Solutions, etc.) would be a plus. It would be an asset for the team to have a native French- and a native English-speaking member. Cultural sensitivity is a must.

Recommended Literature: t.b.a.

About the Instructor
Dr. Edgar Aragón is Visiting Professor for Public Finance at the Brandt School. Previously, he taught at the Graduate School for Public Administration and Public Policy of Tecnológico de Monterrey, Mexico (EGAP-Tec de Monterrey), where he was he was Director of the Master’s program in Economics and Public Policy until January 2008. During this time, he conducted socio-economic evaluations of public programs, such as lending to small and medium size firms; the social provisioning of milk; and the status of water infrastructure in Mexico. Before 2002, he worked as an economic and financial consultant in Mexico City and in Leuven, Belgium. He received both his PhD in City and Regional Planning and his Master’s degree in Public Administration from Cornell University. He has been a Fellow at the United Nations University (UNU/IAS) in Tokyo, and at the Inter-American Foundation (IAF) in Washington. He is co-author of Harvard case studies and his research currently focuses on cluster policies for regional development, microfinance for poverty alleviation, and Public-Private Partnerships (PPPs) for infrastructure projects. He is now the leader of the Policy Recommendations Work Package for Nopoor, a 7th Framework Research Program of the European Commission on poverty alleviation.

Contact information: edgar.aragon@uni-erfurt.de
Instructor | Heike Grimm
External Partner | PHINEO gAG, Berlin
ECTS | 9
Time/ Location | Tue. Oct. 11, 2016 10 –12 hrs LG 1/ 125
Further meetings upon agreement
Field Trip | Fri. Oct. 28, 2016 (Berlin)
Mandatory for second-year students: one of the Project Groups!

About the Instructor
Prof. Dr. Heike M. Grimm is Aletta Haniel Professor for Public Policy and Entrepreneurship, Director of the Brandt School and Vice President for International Affairs of the University of Erfurt. Before she was Professor in Policy Analysis and Public Management with the Faculty of Economics, Management and Accountancy of the University of Malta. She served as the Director of the Willy Brandt School of Public Policy from 2006 until 2008 and as Research Fellow at the Max Planck Institute of Economics in Jena from 2004 until 2008. She was Senior Researcher at the Johns Hopkins University and the German American Centre for Visiting Scholars in Washington, D.C.; Visiting Lecturer at the Higher School of Economics of the State University in Moscow, and Visiting Professor at the School of Public and Environmental Affairs of Indiana University in Bloomington. Her research interests include entrepreneurship policy, comparative political economy, strategic management, NGO management, and social entrepreneurship.

Contact information: heike.grimm(at)uni-erfurt.de

Keywords
Social impact; non-profit organizations; stakeholder engagement; dissemination

Course Description
This project group will work together with the external partner PHINEO gAG (www.phineo.org), a think-tank and non-profit consultancy with the goals of promoting effective societal engagement, strengthening civil society, and supporting social investors and philanthropists to achieve greater social impact. The German version of their Social Impact Navigator (http://www.phineo.org/themen/social-impact-navigator), a guide to impact orientation for non-profit organizations (NPOs), has been downloaded more than 20,000 times. It is now also available in English and in Spanish and PHINEO strives to make it better known internationally while learning about the social impact investing landscape in other countries and regions. This is where the project group comes in: its task is concerned with stakeholder engagement and international dissemination. Students are expected to identify networks of NPOs as well as other stakeholders for social impact investing in their home countries or regions and to develop strategies how to spread the Social Impact Navigator and the impact orientation behind it among those circles. They will contact those stakeholders and develop suitable formats for dissemination (e.g. webinars, blogs,...) based on their input.

Recommended Literature
t.b.a.

Practical Training Module
Project Group: The 'Social Impact Navigator' - a Useful and Free-of-Charge Tool which Needs to Reach the International NPO Community ***
Instructor: Anja Mihr

External Partner: Amnesty International head offices in Berlin, Oslo, London, Beirut

ECTS: 9

Time/Location: Tues. Oct. 11, 2016  14 – 16 hrs   LG 1/222

Further meetings upon agreement

Mandatory for second-year students: one of the Project Groups!

Keywords
- Capacity building
- Training
- Fundraising
- Stakeholder engagement

Course Description
This project group will work jointly with Amnesty International head offices in Berlin, Oslo, London, and Beirut on a Human Rights Academy concept in the thematic field of human rights awareness, capacity building and education. Although this Academy will be built in close cooperation with AI, other partners in this project are for example, the German Institute of Human Rights, The Nürnberg Academy, The Center on Governance through Human Rights, and a number of foundations and other NGOs in Germany and the AI regional office in Beirut, Lebanon.

Students will focus on 3 parts during this group exercise: (1) outline a concept for a training academy for diverse sets of stakeholders and target groups, academics, security sector, diplomats, policy makers, NGOs, etc.(2) draft online and offline training and awareness raising concepts in human rights, and (3) develop a fundraising concept and business plan for a human rights training academy with an international and domestic outreach.

Good communication skills, the willingness to contact external stakeholders, companies and potential donors and some knowledge of German and/or Arabic would be assets for participating in this group.

Recommended Literature
- t.b.a.

About the Instructor
Dr. Anja Mihr is Visiting Professor for Public Policy at the Brandt School, currently covering for the Franz Haniel Chair of Public Policy. She has previously been Associate Professor at the Netherlands Institute of Human Rights (SIM), University of Utrecht, Netherlands; and is founder and Program Director of the HUMBOLDT-VIADRINA Center on Governance through Human Rights in Berlin, Germany. She is one of two principal investigators and research directors of the European ORA project on the Impact of Transitional Justice on democratic institution building. Her work focuses on public policy, governance, human rights and comparative studies. She received her Ph.D. in Political Sciences from the Free University of Berlin, Germany, in 2001.

Contact information: anja.mihr(at)uni-erfurt.de
Practical Training Module
Project Group: European Democracy Promotion in Fragile States: The Cases of Africa, Eastern Europe and the MENA Region (EPP) ***

Instructor: Solveig Richter & Christine Hackenesch
External Partner: German Development Institute, Bonn
ECTS: 9
Time/ Location:
Thu. Oct. 13, 2016   14 – 16 hrs   WBS/ 0114
Tue. Oct. 25, 2016   10 – 16 hrs   WBS/ -104
Wed. Nov. 16, 2016  10 – 18 hrs   WBS/ -104
Further meetings t.b.a.
Field Trip: Jan. 25 -26, 2017 (Brussels)
Mandatory for second-year students: one of the Project Groups!

Keywords: EU external policies; impact evaluation; case studies

Course Description
Democracy promotion has been increasingly used by international policy-makers to bring peace and freedom to countries suffering from civil war, inter-ethnic conflict, autocratic leadership, or processes of decolonization. The results of these transitions have been mixed. How can external actors support transitions to democracy in fragile states? What impact do they have?
The focus of the project group will be on the European Union’s engagement in its near abroad (Eastern Europe and the MENA region) and Africa. The EU uses different instruments, from project support to conditionality – strategies and mandates thus largely vary.
The project group will evaluate the EU’s engagement from the EU’s perspective, thus bringing in the multi-level character of EU decision-making and different EU policies (development policy, neighborhood policy…). Students will compare different EU instruments for democracy promotion (e.g. EIDHR, EED) across different cases and regions. During the project group, students will learn how to arrange a policy-oriented research project with the goal of evaluating the impact of international organizations in transition and post-conflict countries and gain insights into (diverging) interests of policy-makers, evaluators and academic researchers.

This project group is complementary to the CSMP project group of the same name and is for non-CSMP students (especially those in the specialization module “European Public Policy”). At a later stage, both project groups will work together in small “evaluation teams” merging their different perspectives. Participation in the first kick-off session is mandatory since we will discuss requirements and divide the group in case study teams. If you are not able to join, please contact Prof. Richter in advance.

Recommended Literature: t.b.a.

About the Instructors
Prof. Dr. Solveig Richter joined the Willy Brandt School in January 2013 as new Junior Professor for International Conflict Management. Her focus lies on external democracy promotion in post-conflict and transition societies, the role of international organizations, esp. the European Union, and on the effectiveness of instruments of civil crisis and conflict management. She has a regional expertise on Eastern Europe and the Western Balkan countries. Before coming to Erfurt, Solveig Richter worked as a senior research associate at the German Institute for International and Security Affairs/Stiftung Wissenschaft und Politik Berlin (SWP), in the research division EU External Relations. Solveig Richter studied political science, history and science of communication in Dresden and Strasbourg.

Contact information: solveig.richter(at)uni-erfurt.de

Dr. Christine Hackenesch is senior researcher in the department Bi- and Multilateral Development Cooperation at the Deutsche Institut für Entwicklungspolitik/ German Development Institute in Bonn. She has expertise on EU-Africa relations and China-Africa relations. She holds a PhD from the Berlin Graduate School for Transnational Studies. Before she obtained a Diploma and a Research Master in Political Science from the Franco-German double diploma program of the Free University of Berlin and Sciences Po Paris.

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Instructors: Solveig Richter & Julia Leininger
External Partner: German Development Institute, Bonn
ECTS: 9
Time/ Location:
- Tue. Oct. 25, 2016 10 – 16 hrs WBS/ -104
- Wed. Nov. 16, 2016 10 – 18 hrs WBS/ -104
Further meetings t.b.a.
Field Trip: Jan. 25–27, 2017 (Brussels and Bonn)

Mandatory for second-year Conflict Studies students!

Keywords: Impact evaluation; case studies; domestic politics; external actors

Course Description:
Democracy promotion has been increasingly used by international policy-makers to bring peace and freedom to countries suffering from civil war, inter-ethnic conflict, autocratic leadership, or processes of decolonization. The results of these transitions have been mixed. How can external actors support transitions to democracy in fragile states? What impact do they have?
The focus of the project group will be on the European Union’s engagement in its near abroad (Eastern Europe and the MENA region) and Africa. The EU uses different instruments, from project support to conditionality – strategies and mandates thus largely vary. The project group will evaluate the EU’s engagement from a country perspective, thus bringing in domestic politics and the whole transition context of the country. Students will compare the EU’s engagement in country cases to other international organizations or external actors (e.g. USA, China).
During the project group, students will learn how to arrange a policy-oriented research project with the goal of evaluating the impact of international organizations in transition and post-conflict countries and gain insights into (diverging) interests of policy-makers, evaluators and academic researchers.

This project group is especially designed for students in the specialization track “Conflict Studies and Management Program (CSMP).” The project group will be complementary to the project group with the same title and a focus on European Public Policy (EPP). At a later stage, both project groups will work together in small “evaluation teams” merging their different perspectives.
Participation in the first kick-off session is mandatory since we will discuss requirements and divide the group in case study teams. If you are not able to join, please contact Prof. Richter in advance.

Recommended Literature: t.b.a.

About the Instructors
Prof. Dr. Solveig Richter joined the Willy Brandt School in January 2013 as new Junior Professor for International Conflict Management. Her focus lies on external democracy promotion in post-conflict and transition societies, the role of international organizations, esp. the European Union, and on the effectiveness of instruments of civil crisis and conflict management. She has a regional expertise on Eastern Europe and the Western Balkan countries. Before coming to Erfurt, Solveig Richter worked as a senior research associate at the German Institute for International and Security Affairs/Stiftung Wissenschaft und Politik Berlin (SWP), in the research division EU External Relations. Solveig Richter studied political science, history and science of communication in Dresden and Strasbourg.

Contact information: solveig.richter(at)uni-erfurt.de

Dr. Julia Leininger is head of the department Governance, Statehood, Security at the Deutsche Institut für Entwicklungspolitik/ German Development Institute in Bonn. She has regional expertise on Sub-Saharan Africa. She holds a PhD from the University of Heidelberg, where she studied Political Science, Portuguese Literature, and International Law.

Contact information: Julia.Leininger(at)die-gdi.de
Additional Courses

All students also have the possibility to enroll in selected classes (at MA level) offered by the departments of the University of Erfurt (especially the Faculty of Economics, Law and Social Sciences/ Staatswissenschaftliche Fakultät), provided that space is available in these courses. Whether at all and how many credit points can potentially be awarded is subject to approval by the MPP Examinations Committee. Students should present the MPP Examinations Committee (via the MPP Program Coordinator) with their respective selection. Please note that for courses at BA level no credits can be awarded and mandatory courses cannot be substituted. Most of the courses will be offered in German, thus sufficient proficiency of the German language is a precondition for participation.

See the University of Erfurt’s online schedule for details: http://sulwww.uni-erfurt.de/ELVIS/vorlesungen/