Willy Brandt School of Public Policy

Academic Schedule
Summer Semester 2018
April 04, 2018

Please note that this information is subject to change.
Postal Address
Universität Erfurt
Willy Brandt School of Public Policy
Nordhäuser Straße 63
99098 Erfurt

Visiting Address
Nordhäuser Straße 74
Building 39
99089 Erfurt

Online
www.brandtschool.de

E-mail
publicpolicy@uni-erfurt.de

Main phone number
+49 (0)361-737-4640

Fax
+49 (0)361-737-4649

Brandt School & Administrative/Project Staff Office Hours
Commons Room: open Monday to Friday, 08.30 - 16.00 hrs
Main Office: open Monday to Friday, 08.30 – 12.30 hrs
14.00 – 16.00 hrs

It is also possible to arrange individual appointments with staff members outside of regular office hours. In this case please send an e-mail to the respective staff.
# Contact Persons at the Brandt School

<table>
<thead>
<tr>
<th>Academic Staff</th>
<th>Location</th>
<th>Contact Information</th>
</tr>
</thead>
</table>
| Prof. Dr. Heike Grimm | Director  
Aletta Haniel Professor for Public Policy and Entrepreneurship | Building 39/0105 | +49 (0) 361-737-4671  
heike.grimm@uni-erfurt.de |
| Prof. Dr. Frank Ettrich | Vice Director  
Professor for the Analysis of the Structure of Modern Societies | LG 1/0141 | +49 (0) 361-737-4981  
frank.ettrich@uni-erfurt.de |
| Prof. Dr. Achim Kemmerling | Gerhard Haniel Professor for Public Policy and International Development | Building 39/0111 | +49 (0) 361-737-4691  
achim.kemmerling@uni-erfurt.de |
| Prof. Dr. Dietmar Herz (†) | Professor for Comparative Government | | |
| Prof. Dr. Solveig Richter | Junior Professor for International Conflict Management | Building 39/0112 | +49 (0) 361-737-4684  
solveig.richter@uni-erfurt.de |
| Vertr.-Prof. Dr. Patrick A. Mello | Interim Franz Haniel Professor for Public Policy | Building 39/0206 | +49 (0) 361-737-4660  
patrick.mello@uni-erfurt.de |
| Dr. Edgar Aragón | Visiting Professor for Public Finance | Building 39/0106 | +49 (0) 361-737-4683  
edgar.aragon@uni-erfurt.de |
| Dr. Steffen Wetzstein | Research Fellow | Building 39/0207 | +49 (0) 361-737-4647  
steffen.wetzstein@uni-erfurt.de |
| Juliane Corredor Jimenez, M.A. | Research Assistant to the Aletta Haniel Professor for Public Policy and Entrepreneurship | Building 39/0113 | +49 (0) 361-737-4972  
jlj@uni-erfurt.de |
| Katalin Hahn, M.A. | Research Assistant to the Professor for Comparative Governance | Building 39/0211 | +49 (0) 361-737-4912  
katalin.hahn@uni-erfurt.de |
# Contact Persons at the Brandt School

<table>
<thead>
<tr>
<th>Administrative Staff</th>
<th>Position</th>
<th>Building</th>
<th>Contact Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lena Kiesewetter</td>
<td>Managing Director</td>
<td>Building 39/0004</td>
<td>+49 (0) 361-737-4641 <a href="mailto:lena.kiesewetter@uni-erfurt.de">lena.kiesewetter@uni-erfurt.de</a></td>
</tr>
<tr>
<td>Florian Heintze</td>
<td>Student Recruitment Manager</td>
<td>Building 39/0006</td>
<td>+49 (0) 361-737-4646 <a href="mailto:florian.heintze@uni-erfurt.de">florian.heintze@uni-erfurt.de</a></td>
</tr>
<tr>
<td>Raphael Zimmermann Robiatti</td>
<td>Alumni Relations and Social Media Manager</td>
<td>Building 39/0006</td>
<td>+49 (0) 361-737-4644 <a href="mailto:raphael.zimmermann_robiatti@uni-erfurt.de">raphael.zimmermann_robiatti@uni-erfurt.de</a></td>
</tr>
<tr>
<td>Theresa Dabla</td>
<td>MPP Program Coordinator</td>
<td>Building 39/0005</td>
<td>+49 (0) 361-737-4642 <a href="mailto:theresa.dabla@uni-erfurt.de">theresa.dabla@uni-erfurt.de</a></td>
</tr>
<tr>
<td>Anna Mühlhausen</td>
<td>MPP Program Coordinator</td>
<td>Building 39/0005</td>
<td>+49 (0) 361-737-4643 <a href="mailto:anna.muehlhausen@uni-erfurt.de">anna.muehlhausen@uni-erfurt.de</a></td>
</tr>
<tr>
<td>Grit Kaufmann</td>
<td>Team Assistant</td>
<td>Building 39/0008</td>
<td>+49 (0) 361-737-4640 <a href="mailto:grit.kaufmann@uni-erfurt.de">grit.kaufmann@uni-erfurt.de</a></td>
</tr>
<tr>
<td>Claudia Scholze</td>
<td>Assistant to the Franz Haniel Chair and the Aletta Haniel Chair</td>
<td>Building 39/0210</td>
<td>+49 (0) 361-737-4660 <a href="mailto:claudia.scholze@uni-erfurt.de">claudia.scholze@uni-erfurt.de</a></td>
</tr>
<tr>
<td>Marvin Zeuner</td>
<td>Assistant to the Gerhard Haniel Chair and the Junior Professor for International Conflict Management</td>
<td>Building 39/0109</td>
<td>+49 (0) 361-737-460 <a href="mailto:marvin.zeuner@uni-erfurt.de">marvin.zeuner@uni-erfurt.de</a></td>
</tr>
<tr>
<td>Kathrin Eisenhauer</td>
<td>Assistant to the Professor for Comparative Government</td>
<td>Building 39/0213</td>
<td>+49 (0) 361-737-4910 <a href="mailto:kathrin.eisenhauer@uni-erfurt.de">kathrin.eisenhauer@uni-erfurt.de</a></td>
</tr>
<tr>
<td>Issue</td>
<td>Contact</td>
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<tr>
<td>---------------------------------------------------------</td>
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<td></td>
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</tr>
<tr>
<td>Academic Advice and Letters of Recommendation</td>
<td>Your Academic Mentor or other lecturers</td>
<td></td>
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<tr>
<td>(course selection at the beginning of the term, etc.)</td>
<td></td>
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<tr>
<td>Course Contents</td>
<td>Your respective course instructor/ lecturer</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(syllabi, assignments, grades, exams)</td>
<td></td>
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<tr>
<td>Institutional Concerns</td>
<td>Heike Grimm</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Institutional Concerns, Scholarships, Study Trips,</td>
<td>Lena Kiesewetter</td>
<td></td>
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<tr>
<td>Conferences, Events</td>
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<tr>
<td>Administrative Issues, Tuition Fees, Letters of</td>
<td>Grit Kaufmann</td>
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<tr>
<td>Confirmation</td>
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<tr>
<td>(handing in assignments, letters of confirmation,</td>
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<tr>
<td>payment of fees, etc.)</td>
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<tr>
<td>Program Concerns, Course Administration and Study</td>
<td>Theresa Dabla, Anna Mühlhausen</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Program (course hours and venues, readers, literature,</td>
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<tr>
<td>proof of illness, grade sheets, etc.)</td>
<td></td>
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</tr>
<tr>
<td>Student Recruitment, Admissions</td>
<td>Florian Heintze</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Internships</td>
<td>Florian Heintze</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(general information about internships and career</td>
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<tr>
<td>service)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Alumni, Marketing and Social Media</td>
<td>Raphael Zimmermann Robiatti</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Helmut Schmidt Program (DAAD)</td>
<td>Theresa Dabla</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Contact Information

<table>
<thead>
<tr>
<th>Contact Information</th>
<th>Department/Office</th>
</tr>
</thead>
<tbody>
<tr>
<td>E-Mail Accounts / E.L.V.I.S. Grades Database (Passwords, login data)</td>
<td>Computer Service Department (Ms. Jäger)</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:rz@uni-erfurt.de">rz@uni-erfurt.de</a></td>
</tr>
<tr>
<td>General Issues Concerning Life in Germany (Health insurance, work permits, etc.)</td>
<td>International Office (Ms. Linde)</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:international@uni-erfurt.de">international@uni-erfurt.de</a></td>
</tr>
<tr>
<td>Housing / Dormitories</td>
<td>Studierendenwerk Thüringen (Ms. Hanselka/ Ms. Greßler)</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:elvira.hanselka@stw-thueringen.de">elvira.hanselka@stw-thueringen.de</a></td>
</tr>
<tr>
<td></td>
<td><a href="mailto:petra.gressler@stw-thueringen.de">petra.gressler@stw-thueringen.de</a></td>
</tr>
<tr>
<td>Mental Distress / Psychological Problems</td>
<td>Studierendenwerk Thüringen, Psycho-Social Counselling</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:psb-Erfurt@stw-thueringen.de">psb-Erfurt@stw-thueringen.de</a></td>
</tr>
<tr>
<td>Student IDs and „Semesterbeitrag“</td>
<td>Dept. „Studium + Lehre“</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:studierendenangelegenheit@uni-erfurt.de">studierendenangelegenheit@uni-erfurt.de</a></td>
</tr>
<tr>
<td>Technical Equipment (for presentations / research purposes)</td>
<td>Media Department (Mr. Ladewig) or Main Office (Ms. Kaufmann)</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:Matthias.ladewig@uni-erfurt.de">Matthias.ladewig@uni-erfurt.de</a></td>
</tr>
<tr>
<td>Transcripts (certification thereof)</td>
<td>Dept. „Studium + Lehre“</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:pruefungsangelegenheiten@uni-erfurt.de">pruefungsangelegenheiten@uni-erfurt.de</a></td>
</tr>
</tbody>
</table>
Contacting You

The Brandt School exclusively uses your student e-mail address for official announcements. Please also make sure that you signed in for all your courses on Campus. It is your responsibility to check your e-mail account on a regular basis.

Please remember to keep the Brandt School informed about your current whereabouts (i.e., especially if you plan to leave Erfurt for a longer period of time).

Please note: It is your responsibility to also inform the University of Erfurt’s Registrar Dept. (Abteilung Studium und Lehre), the university library, the City Registration Office (Einwohnermeldeamt) and the Foreigners Registration Authority (Ausländerbehörde Erfurt) about any changes in your current address. The same applies for your bank institute, your health-insurance provider, telecommunications provider and any other companies or institutions you have contracts or accounts with.
## Important Dates

### Current Semester

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>April 01, 2018</td>
<td>Summer semester begins / Easter Sunday* (Ostersonntag)</td>
</tr>
<tr>
<td>April 02, 2018</td>
<td>Easter Monday* (Ostermontag)</td>
</tr>
<tr>
<td><strong>April 09, 2018</strong></td>
<td><strong>Lecture period starts</strong></td>
</tr>
<tr>
<td>May 01, 2018</td>
<td>Labor Day* (Tag der Arbeit)</td>
</tr>
<tr>
<td>May 02 – 04, 2018</td>
<td>CSMP alumni meeting</td>
</tr>
<tr>
<td><strong>May 03, 2018</strong></td>
<td><strong>Course registration deadline (3 p.m.)</strong></td>
</tr>
<tr>
<td>May 03 – 05, 2018</td>
<td>Conference: Peace &amp; Conflict Studies – Perspectives from the Global South</td>
</tr>
<tr>
<td>May 10, 2018</td>
<td>Ascension Day* (Christi Himmelfahrt)</td>
</tr>
<tr>
<td>May 21, 2018</td>
<td>Pentecost Monday* (Pfingstmontag)</td>
</tr>
<tr>
<td>June 30, 2018</td>
<td><strong>Deadline for tuition-fee payment for the winter semester 2018/19</strong></td>
</tr>
<tr>
<td><strong>July 12, 2018</strong></td>
<td><strong>2nd-years: MPP Thesis submission deadline</strong></td>
</tr>
<tr>
<td>July 12, 2018</td>
<td>Commitment Award and Farewell Party Class of 2018</td>
</tr>
<tr>
<td><strong>July 14, 2018</strong></td>
<td><strong>Classes end (final exams may require presence in Erfurt afterwards)</strong></td>
</tr>
<tr>
<td>September 30, 2018</td>
<td><strong>Summer semester ends</strong></td>
</tr>
</tbody>
</table>

### Winter Semester 2018/19

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>October 15, 2018 – February 08, 2019</td>
<td><strong>Lecture period</strong></td>
</tr>
</tbody>
</table>

* Public holiday; all offices and shops closed; no classes
Payment Information

All students are obliged to pay the semester contribution and the tuition fee on time in order to remain enrolled at the University of Erfurt. **For the winter semester 2018/19, the deadline for the payment of fees is July 01, 2018**, meaning that the University of Erfurt must have received both payments by **June 30, 2018** at the latest. Please note that it often takes 2-3 days for German banks to complete transactions and that it is your responsibility to make sure your payment reaches the university in time. Otherwise, you will be charged (at least) a late fee of EUR 20.00 if your semester contribution is late.

**Payment information for the semester contribution for the winter semester 2018/2019 is sent to your student e-mail address.** In your (online) transfer order, please be sure to provide all the information given in the payment information to ensure that your payment is transferred to the correct account. It will otherwise not be possible to attribute your transaction to the Brandt School, which will mean substantial administrative extra work for you as well as the Brandt School staff.

Your student ID card (thoska) can only be validated for the new semester after all your payments (plus late fees, if those apply) have been received.
Payment Information

For the **MPP tuition fee**, the payment information is as follows:

<table>
<thead>
<tr>
<th>Recipient / Empfänger</th>
<th>Universität Erfurt</th>
</tr>
</thead>
<tbody>
<tr>
<td>Account No. / Konto Nr.:</td>
<td>300 444 299</td>
</tr>
<tr>
<td>Bank Code / BLZ:</td>
<td>820 500 00</td>
</tr>
<tr>
<td>Bank</td>
<td>Landesbank Hessen-Thüringen Erfurt</td>
</tr>
<tr>
<td>BIC:</td>
<td>HELADEFF820</td>
</tr>
<tr>
<td>IBAN:</td>
<td>DE 16820500003004444299</td>
</tr>
<tr>
<td>Amount / Betrag:</td>
<td>EUR 1,500.00</td>
</tr>
<tr>
<td>Reference / Verwendungszweck</td>
<td>1522187026414_Last Name</td>
</tr>
</tbody>
</table>

Please note that hidden fees in international transactions may result in a reduced amount arriving at the University of Erfurt. In this case, you will be asked to pay the missing amount in cash to the university’s cashier.
Mandatory Courses for First-Year Students
All students must take the following courses in their second semester:

- 100 PAM #02: Quantitative Analysis and Empirical Methods (incl. Tutorial)
- 200 MAM #01: Strategic Management and Public Administration
- 200 MAM #02: Financial Management in the Public Sector (incl. Tutorial)
- Internship: In addition to these courses, all first-year students must formally register for the mandatory MPP internship at the beginning of this semester, regardless of when it actually took or will take place!

In addition, ONLY FOR CSMP-STUDENTS:

- Mandatory: Conflict Studies and Management: Analysis and Practical Conflict Management Skills

Master Thesis Colloquium for Second-Year Students
All students are strongly encouraged to participate in one of the research colloquia of Prof. Dr. Grimm, Prof. Dr. Kemmerling, Prof. Dr. Richter, Dr. Aragón or Dr. Mello.
Basic and Language Module
Rules and Regulations ("Studien- und Prüfungsordnung") prescribe that you have to collect 9 credits in this module. This means that you can either take three courses with 3 credits each \((3+3+3=9)\) or one course with 3 credits and one with 6 credits \((3+6=9)\). The sum of credits you earn needs to equal the figure 9 in any case (i.e., 6+6=12 is not possible). On top of that, should you wish to take more courses in this module, you are, of course, free to do so.

Specialization Modules
- By the end of their study period (third semester), all students must complete two specialization modules by obtaining a minimum of 9 credit points each in both modules (total of 18 credit points).
- You are, of course, free to audit additional courses with the instructor’s permission, but be aware that you can still handle the course work of your mandatory classes.
- It is not possible to substitute credits earned in one module for credits earned in another module or to take a course twice if you already passed the first one.
- Only for CSMP students: CSMP students are required to complete the courses designed for this program by earning 9 credits in each CSMP module (compulsory CSMP I courses and elective CSMP II courses).

Please check the “Prüfungs- und Studienordnung” (Examination and Study Rules) for more detailed and legally binding information regarding the structure of the MPP program. For easy reference, an unofficial English translation of this document is available on Brandt School’s website.

Contact person: Theresa Dabla or Anna Mühlhausen, MPP Program Coordinators
“Belegbogen” / Course Registration

All courses for which you wish to receive credit points during the summer semester must be marked on the so-called “Belegbogen” (Course Registration Form). Your “Belegbogen” is produced online on E.L.V.I.S. by yourself: https://sulwww.uni-erfurt.de/Account/Login.aspx (For the procedure, please check our course platform Campus, Information Desk).

Please make sure to choose those language courses which are open under the Master of Public Policy section (Basics and Language Module).

The “Belegbogen” must be printed, signed by you and your academic mentor, and turned in the fourth week of the lecture period. Please drop them off at the Brandt School Main Office by Thursday May 03, 2018 no later than 3 p.m.!

Keep in mind that your Academic Mentor must approve your course selection for each semester and that changes may be necessary before you turn the form in. Therefore, we recommend that you meet your mentor already some days prior to the deadline.

For further information, please check the “Course Registration Info & Instruction document” available on the Campus Information Desk.
**Independent Study Units**

Independent Study Units (ISUs) aim at deepening the students’ knowledge in certain public policy fields at an individual pace and are geared to individual needs. They can be a means of allowing students to equalize differing levels of prior knowledge.

Subject to approval by the academic mentor, the Brandt School’s academic staff as well as faculty members or professors of the Faculty of Economics, Law and Social Sciences or other faculties of the University may be approached as supervisors for an ISU. According to Paragraph 11, Section 3 of the MPP Examination and Study Rules, an independent study agreement must be signed by both the student and the instructor at the beginning of the semester (within the course registration deadline) to receive credit points for an ISU. In this independent study agreement, the student pledges to work on an agreed topic and corresponding questions regularly and independently as well as to spend the necessary amount of time to reach the learning goals within a given time frame. To check the learning progress and to give the instructor an overview of the working status, specific assignments are given and regular meetings should be agreed upon.

ISUs can be pursued in the Basics and Language Module and in the Specialization Modules and substitute for a 3 credit point seminar.

If you are interested in enrolling in an independent study unit, please discuss its contents and how it fits into your study plan with your academic mentor and contact MPP Program Coordinator Theresa Dabla for more details regarding enrolment and the independent study agreement.
Courses of Instruction

- Policy Analysis Module
- Management Module
- Practical Training Module
- Basics and Language Module
- Specialization Modules
  - Public and Non-Profit Management
  - European Public Policy
  - International Affairs, International Cooperation and Development
  - International Political Economy
  - Conflict Studies and Management I
  - Conflict Studies and Management II
- Graduation Module
- Additional Courses

Courses that were taught in the previous summer semester (2017) are marked with an asterisk (*). Courses that have been taught in an earlier semester are marked with two asterisks (**). New courses are marked with three asterisks (***).
Instructor: Guido Mehlkop  
ECTS: 6  
Time: Monday, 14 – 16 hrs  
Location: LG 1/ HS 4  
The EXAM will take place on July 16, 14 – 16 hrs, location t.b.a.  
Mandatory for second semester

About the Instructor
Prof. Dr. Guido Mehlkop is the Dean of the Faculty of Law, Economics and Social Sciences (Staatswissenschaftliche Fakultät) of the University of Erfurt. A sociologist by training, he wrote his doctoral thesis about new institutional economics at the University of Bonn, Germany (2001). Thereafter he held positions as a post doc and an assistant professor at the University of Dresden, Germany. In his habilitation thesis (2010) he conducted an empirical study about criminal behavior. Since 2011 he is a full professor for empirical research at the University of Erfurt. His research interests include: rational choice theory; statistics and methodology; new political economy; criminology and victimology; military sociology; suicide studies.

Contact information: guido.mehlkop@uni-erfurt.de

Keywords
Empirical methods, analysis, research, statistics, sampling, data

Course Description
In the modern social sciences, theoretical propositions must be tested with real world empirical data. Progress is enhanced by eliminating hypotheses which do not pass empirical testing. Therefore, scientific work is based on the interplay between theory and sound empirical testing. This introduction to quantitative methodology provides a course in statistics: sampling distribution; reducing complexity (means and deviations); describing data sets graphically; estimating population means; z-transformation and T-tests; associations between nominal and ordinal scaled data (cross-tabs, chi-square); associations between metric data (coefficient of correlation, OLS regressions). Powerpoint slides will be provided.
Policy Analysis Module
Quantitative Analysis and Empirical Methods – Tutorial *

Instructor: Sana Arif
ECTS: will be included in the „Quantitative Analysis and Empirical Methods“ grade
Time: Tuesday (B-weeks), 08 – 10 hrs (Group A)
         Tuesday (B-weeks), 18 – 20 hrs (Group B)
Location: LG 1/ 215
The class will be divided into two groups for the tutorial.
Mandatory for second semester

Keywords
Empirical methods, analysis, research, statistics, sampling, data

Course Description
Mandatory tutorial for Prof. Mehlkop’s Quantitative Analysis course, with a focus on exercises.
Students will be divided into two groups at the beginning of the semester.

Contact information: sana.arif@uni-erfurt.de
Management Module
Strategic Management and Public Administration *

Instructor: Miriam Zschoche
ECTS: 6
Time: Tuesday, 12 – 14 hrs
Location: AMG/ 0012
The EXAM will take place on July 10, 12 – 14 hrs in AMG/ 0012. Mandatory for second semester

Keywords
Management, strategy, development, public value, public administration

Course Description
Multinational enterprises have become a major force in the global economy. Through their foreign investments they might not only influence a local economy but also the political and social environment. On the other hand, multinational enterprises are strongly affected by different political, regulatory, and legal conditions in the host countries. This course gives a basic understanding of the interactions of multinational enterprises and authorities in a host country. We will discuss topics such as international public private partnerships, transnational acquisitions, and issues of corporate social responsibility.

Recommended Literature

About the Instructor
Prof. Dr. Miriam Zschoche is Professor for Strategic Management at the University of Erfurt. Before joining the University of Erfurt in April 2017, she was Assistant Professor for Strategic Management and Organization at WHU – Otto Beisheim School of Management in Vallendar since 2015. She received her PhD in International Management at University of Augsburg and visited the Kellogg School of Management, U.S. as post-doctoral researcher afterwards.
Prof. Zschoche’s research concentrates on strategic international management, competitive dynamics, and family firms, combining microeconomic modelling and empirical analyses in research projects.

Contact information: miriam.zschoche@uni-erfurt.de
Management Module
Financial Management in the Public Sector *

Instructor | Edgar Aragón
ECTS | 6
Time | Tuesday (B-weeks), 14 – 18 hrs
Location | AMG/ 0007
The EXAM will take place on July 17, 14 – 16 hrs in AMG/ 0007. Mandatory for second semester

About the Instructor
Dr. Edgar Aragón is Visiting Professor for Public Finance at the Brandt School. Previously, he taught at the Graduate School for Public Administration and Public Policy of Tecnológico de Monterrey, Mexico (EGAP-Tec de Monterrey), where he was the Director of the Master’s program in Economics and Public Policy until January 2008. During this time, he conducted socio-economic evaluations of public programs, such as lending to small and medium size firms; the social provisioning of milk; and the status of water infrastructure in Mexico. Before 2002, he worked as an economic and financial consultant in Mexico City and in Leuven, Belgium. He received both his PhD in City and Regional Planning and his Master’s degree in Public Administration from Cornell University. He has been a Fellow at the United Nations University (UNU/IAS) in Tokyo, and at the Inter-American Foundation (IAF) in Washington. He is co-author of Harvard case studies and his research currently focuses on cluster policies for regional development, microfinance for poverty alleviation, and Public-Private Partnerships (PPPs) for infrastructure projects. He is now the leader of the Policy Recommendations Work Package for Nopoor, a 7th Framework Research Program of the European Commission on poverty alleviation.

Contact information: edgar.aragon@uni-erfurt.de

Keywords
Political analysis, finance, normative framework, debate, role play

Course Description
The objectives of this course are to provide students with: (a) the analytical tools to analyze the public finances of governments: revenues, expenditures, ways to finance deficits and the institutions involved; and (b) a normative framework to conduct political analysis of the difficult financial decisions governments need to take. The course will use a combination of lectures, Harvard cases and an Oxford-style debate in order to learn about standard economic theory, apply it in real life situations, and simulate a public debate where students will play the role of financial ministers making budgetary decisions. Students are encouraged to review the financial situation of their own countries and to learn from the EU experience in class. Special focus will be given to the current financial crisis. A tutorial will be part of the course.
Management Module
Financial Management in the Public Sector – Tutorial *

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Tural Shamilov</th>
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<tbody>
<tr>
<td>ECTS</td>
<td>will be included in the „Financial Management in the Public Sector“ grade</td>
</tr>
<tr>
<td>Time</td>
<td>Tuesday (A-weeks), 14 – 18 hrs</td>
</tr>
<tr>
<td>Location</td>
<td>AMG/ 0007</td>
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<tr>
<td>Mandatory for second semester</td>
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</tr>
</tbody>
</table>

**Keywords**
Political analysis, finance, normative framework, exercises

**Course Description**
Tutorial for Dr. Aragón’s Financial Management course.

**Contact information:** [tural.shamilov@uni-erfurt.de](mailto:tural.shamilov@uni-erfurt.de)
Instructor: Frank Ettrich  
ECTS: 6  
Location: Your respective internship institution  
Mandatory enrolment for first-year students  

Key Information: 

In order to receive credits for their internship, students have to submit an internship report of approximately 10 pages to the respective Academic Mentor (CC publicpolicy@uni-erfurt.de) no later than 30 days after the last day of the internship. For further information consult the internship regulations on Campus and contact the Brandt School’s internship coordinator Florian Heintze (florian.heintze@uni-erfurt.de).

Course Description: 

The Public Policy degree program (MPP) includes an internship as one of the requirements for the completion of the degree. Primary purposes of the internship are to offer students the opportunity to apply the knowledge and skills they have learned from the classroom in a work setting, to give students a practical perspective on policy analysis and public management and to help them compare their abilities and interests with requirements in particular fields of public policy.

Internships may be conducted in government agencies, international organizations, NGOs, or other non-profit or for-profit organizations. The job description must show that the work assigned to the intern will be relevant to public policy analysis and/or management. Internships must last at least 180 hours, 5 of which may be used for writing the internship report. Normally, the internship will be undertaken during the summer break between the second and the third semester (mid-July to mid-October). The hosting agency must name a specific person responsible supervising the intern and for communicating with the Brandt School if needed.
Basics and Language Module
Language Courses at the University’s Language Center

As every semester, a large variety of language classes offered by the University’s Language Center (Sprachenzentrum) falls under the “Basics and Language Module” and can thus be recognized in the MPP. Make sure to register for them under the MPP (Basics and Language Module) on E.L.V.I.S., not under “Zusätzliches Sprachstudium” (additional language courses), if you want them to count for the MPP!

The general rule is that German students are supposed to take language classes and learn a language other than German and English, while students from abroad advance their German skills to the highest level possible, but at least A2 (cf. § 10 of the MPP Study and Examination rules).

Check for time conflicts with (mandatory) MPP courses before signing up for a particular class!

Note that several classes require an extra early (online) sign-up procedure and/or participation in placement tests to determine your proficiency level. These may be scheduled as early as the Orientation Week or the first or second week of the semester! You can find the Language Center’s online registration at https://www2.uni-erfurt.de/sprachwissenschaft/onlineanmeldung/.

German placement tests will take place on Thursday April 05, 2018, 14 – 17 hrs, at KIZ/ PC pool 3 and 4 and on Monday April 16, 2018, 16 – 18 hrs, at KIZ/ PC pool t.b.a. Please see the Language Center’s website for information on the German placement test and on how to sign up for it: https://www.uni-erfurt.de/sprachzentrum/daf/kurse/studienbegleitung/einstufungstest/

See E.L.V.I.S./ the University of Erfurt’s online course catalogue (under Sommersemester 2018 -> Master (M) -> M Public Policy 2011 -> Basics and Language Module) for the full range of offers for this semester: https://sulwww.uni-erfurt.de/Publicservices/VeranstaltungsVerzeichnis/Pruefungsordnungen.aspx. Also make sure to refer to the Language Center’s website (http://www.uni-erfurt.de/sprachzentrum/), under the respective languages, for further information and detailed procedures.

In addition to courses, the Language Center also offers proficiency examinations (Niveaustufenprüfungen) in several languages that you can take, against a small fee, at the end of the semester in order to receive a certificate about your language level. Check the Language Center’s website, under the respective languages, for more information.
Basics and Language Module
DaF-02: Deutsch als Fremdsprache (A2) (German as a Foreign Language [A2]) *

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Gudrun Hennig</th>
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<tr>
<td>ECTS</td>
<td>3</td>
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<tr>
<td>Time</td>
<td>Monday, 08 – 12 hrs</td>
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<tr>
<td></td>
<td>Wednesday, 08 – 10 hrs</td>
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<tr>
<td>Location</td>
<td>WBS/ 0114</td>
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</tbody>
</table>

Keywords
German, language course, conversation, vocabulary, grammar

Course Description
Grammar, vocabulary, conversation for beginners. This course follows last semester’s DaF-01 course and leads to an A2 level.

Prerequisite: Completion of DaF-01 German as a Foreign Language or equivalent.

NB: The DaF-01 course of the winter semester 2017/18 will be split into two DaF-02 courses (also see next page). Students of DaF-01 will be notified which course to attend and are kindly asked to only change courses after consultation with the teachers; new students may attend any of the two after consultation with the teacher(s).

About the Instructor
Gudrun-Gerlinde Hennig has taught German as a foreign language since 1993 and for several years in close cooperation with the universities of Ilmenau and Erfurt. Since completing her studies in German and Russian at the Pädagogische Hochschule Erfurt, from which she graduated in 1973 with a teaching diploma, she has taught German and Russian at the high-school level and as a freelancer.

Contact information: gudrunhennig@gmx.de
Instructor: Maria Dietrich
ECTS: 3
Time:
Monday, 08 – 12 hrs
Wednesday, 08 – 10 hrs
No class on Mon. Apr. 09, Apr. 16, July 09;
instead on the following Fridays, 08 – 12 hrs:
Apr. 13, Apr. 20, May 04
Location: WBS/ -104

NB: The DaF-01 course of the winter semester 2017/18 will be split into two DaF-02 courses (also see next page). Students of DaF-01 will be notified which course to attend and are kindly asked to only change courses after consultation with the teachers; new students may attend any of the two after consultation with the teacher(s).

About the Instructor
Maria Dietrich has worked as a teacher for German as a foreign language since 2012. She obtained various teaching certificates by studying and teaching German in the United States, Russia, Romania, and Brazil. In 2015, she returned to Germany and since then has been teaching for different German institutions, including the Goethe-Institut. She holds a Bachelor’s degree in English and Russian Studies from the University of Erfurt and a Master’s degree in German Studies from the University Missouri-Columbia in Columbia, MO, USA. Currently, she is completing a second Master’s degree in German as a Foreign Language at the Friedrich Schiller University of Jena. Her German classes focus on the learner as an individual learner by using a communicative teaching approach.

Contact information: maria.dietrich@uni-jena.de

Keywords: German, language course, conversation, vocabulary, grammar

Course Description
Grammar, vocabulary, conversation for beginners. This course follows last semester’s DaF-01 course and leads to an A2 level.

Prerequisite: Completion of DaF-01 German as a Foreign Language or equivalent.
Basic and Language Module
Euromod: Evidence-Based Policy-Making ***

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Edgar Aragón</th>
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<tbody>
<tr>
<td>ECTS</td>
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</tr>
<tr>
<td>Time/ Location</td>
<td>Wednesday (B-weeks), 14 – 16 hrs LG 1/ 319 Wednesday (B-weeks), 16 – 18 hrs KIZ/ RTP4</td>
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<td>Also open in the European Public Policy Module</td>
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</tbody>
</table>

**Keywords**
Tax benefits; microsimulation model; policy analysis

**Course Description**
Now that we are entering into the Gig Economy where big data is being used by businesses, policy-making is also evolving! Do you want to increase the minimum wage, change unemployment benefits or set up a flat tax? Euromod allows us to simulate these policies in any EU country and to analyze the impact on the population (income, poverty, inequality) and on government finances.

Euromod started as an EU-funded research project (currently called Horizon 2020). Over time, this exercise has reached all EU governments. They have not only incorporated their existing tax and benefit rules into the software, but they keep this information updated. It is like having the current government income, tax, benefits, budget policy ‘structures’ into the tool.

The information on the population itself comes from national surveys called EU-SILC (European Union Statistics on Income and Living Conditions). Euromod uses this ‘real’ information to see the impact on people and households. With new add-ins in the software, we can even create the types of households we want to study (with children, grandparents, disabled members, unemployed, retired, etc.). Interestingly enough, other non-EU countries have been already incorporated, such as Australia, South Africa, Namibia, Russia, FYR Macedonia, Ecuador and Colombia among others.

Yes! There is a catch… Euromod needs some programming; we will use ‘training data’ only (real data is available on ‘project’ basis); and it runs on PCs (but there is a way to use it in MACs). Therefore, the course is designed to first learn about Innovation and Research policies in the EU; second, to understand the logic of how government policies (rules) have been incorporated into Euromod; and third, conduct hands-on sessions where you will create new policies and analyze impacts directly in the tool.

**NB:** Due to the size of the computer lab, this class is limited to 25 participants. Please sign up during the first session or contact the lecturer.

**About the Instructor**
Dr. Edgar Aragón is Visiting Professor for Public Finance at the Brandt School. Previously, he taught at the Graduate School for Public Administration and Public Policy of Tecnológico de Monterrey, Mexico (EGAP-Tec de Monterrey), where he was he was Director of the Master’s program in Economics and Public Policy until January 2008. During this time, he conducted socio-economic evaluations of public programs, such as lending to small and medium size firms; the social provisioning of milk; and the status of water infrastructure in Mexico. Before 2002, he worked as an economic and financial consultant in Mexico City and in Leuven, Belgium. He received both his PhD in City and Regional Planning and his Master’s degree in Public Administration from Cornell University. He has been a Fellow at the United Nations University (UNU/IAS) in Tokyo, and at the Inter-American Foundation (IAF) in Washington. He is co-author of Harvard case studies and his research currently focuses on cluster policies for regional development, microfinance for poverty alleviation, and Public-Private Partnerships (PPPs) for infrastructure projects. He is now the leader of the Policy Recommendations Work Package for Nopoor, a 7th Framework Research Program of the European Commission on poverty alleviation.

**Contact information:** edgar.aragon@uni-erfurt.de
## Instructors
Juan Díaz-Prinz

<table>
<thead>
<tr>
<th>ECTS</th>
<th>3</th>
</tr>
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</table>
| Time | Thu., April 26, 2018 16 – 20 hrs  
Fri., April 27, 2018 10 – 15 hrs  
Fri., June 15, 2018 12 – 18 hrs  
Sat., June 16, 2018 10 – 15 hrs  
Fri., June 29, 2018 12 – 18 hrs  
Sat., June 30, 2018 10 – 15 hrs |
| Location | WBS/ 0114 |

### About the Instructor
**Dr. Juan Armando Díaz-Prinz** is a mediator, trainer and facilitator working on political, economic and social integration. He teaches peace mediation and strategic negotiations at several European universities with an interactive experiential learning approach. Over the last 16 years, Dr. Diaz has dedicated his work to peace-building in regions such as South Eastern Europe, South Asia and North Africa. In 2005 he co-founded the CSSP: Berlin Center for Integrative Mediation and served as its Director and Chairperson from January 2005 to May 2012. In the last couple of years, he has accompanied the founding of the European Institute of Peace as the Lead at the European Forum for International Mediation and Dialogue. In this capacity, he has been advising international actors and working on developing a political party dialogue platform in Egypt. Dr. Diaz earned a B.A. in Political Science and Communication Arts from St. Thomas University in Miami, Florida; an M.A. in International Relations and Diplomacy from Schiller International University in London, UK; and a Ph.D. in International Relations from the University of Kent, UK.

### Contact information:
jdp@conflictmanagementspace.com

### Keywords
Third-party intervention, negotiation, Conflict Studies, stakeholder engagement

### Course Description
In this course Dr. Juan Armando Díaz-Prinz introduces to the methods and styles of mediation. The study of mediation has two parts: theory and practice, and both are essential if one is to become effective at using the instruments available to solve international conflicts, organizational problems, or intercultural misunderstandings. In a globalized world, third-party intervention is a necessary part of international law, public policy, conflict resolution, or international relations. Conflicts are being solved by states, state-based actors, NGOs, persons and local community leaders. In your future career, you will have tasks and responsibilities that require you to negotiate with leaders, represent your organization, and mediate between conflicting stakeholders. Especially CSMP students are advised to take this course.
About the Instructor
Dr. Patrick A. Mello is Interim Professor for PublicPolicy at the Brandt School, currently covering for the Franz Haniel Professorship for Public Policy. He is also a Research and Teaching Associate at the Chair of European and Global Governance at the Bavarian School of Public Policy at the Technical University of Munich (currently on leave). He received his PhD in Political Science from Humboldt University Berlin and held a Post-Doc position at the Technical University of Dresden from 2012 to 2016.

His substantive research focuses on foreign policy analysis and international security with an emphasis on the domestic sources of foreign policy and democratic conflict behavior. He also works on comparative and qualitative research methods, especially fuzzy-set QCA on which he has taught courses at the ECPR Summer School in Methods and Techniques and the Swiss Social Science Methods Summer School. He is the author of Democratic Participation in Armed Conflict (Palgrave Macmillan), which received the dissertation award from the German Political Science Association (DVPW) in 2015. His work has appeared in the European Journal of International Relations, Journal of International Relations and Development, Security and Peace, West European Politics, and elsewhere.

Contact information: patrick.mello@uni-erfurt.de

Keywords
Research design, research method, R software

Course Description
This seminar introduces students to Qualitative Comparative Analysis (QCA). In recent years, this methodological approach has seen a great increase in applications across the social sciences, including the political science subfields of public policy and comparative politics. Since its foundation by Charles Ragin in his seminal The Comparative Method (1987), QCA has undergone a dynamic development that included the creation of several different variants (crisp-set, fuzzy-set, and multi-value QCA, among others) as well as the design and constant evolution of software packages to conduct the analytical procedure (fs/QCA, Tosmana, and respective R packages). Drawing on set theory and emphasizing causal complexity, QCA combines elements of both qualitative and quantitative research. The seminar provides a step-by-step introduction to the method and its foundations, aiming to enable students to eventually conduct their own QCA analysis with their own data. Individual course sessions comprise a lecture part and a part where exercises are solved, and concepts and methods are applied to empirical questions. For the practical application of QCA, participants will work within the R software environment (“RStudio” and the packages “QCA” and “SetMethods”), which will be introduced during the initial sessions.
Instructor: Achim Kemmerling  
ECTS: 3  
Time: Monday, 12 – 14 hrs  
No class on Apr. 23, instead on Fri. May 18, 08:30 – 10 hrs  
Location: WBS/ 0114

Keywords  
Public sector reform, management, bureaucracy

Course Description  
While the good governance agenda seems to have lost some of its steam, academic and policy research on good government has seen a renaissance. This course is a review of government reform and modernization efforts from a comparative perspective. We will not only deal with standard issues of public sector reform in economically advanced countries, but also specific topics that are salient in emerging or poor market economies. The course will address core issues surrounding the concept of bureaucracy, the context of public administration and some of the core functions of public sector management where the ‘public sector’ has evolved and expanded from government bureaucracy to include other domains of public activity and administration.

In particular, we will revisit some core debates on crucial topics such as meritocratic vs. politicized recruitment, corruption, development and bureaucracy, bureaucracy in non-state or supranational organizations to name but a few. We will also talk about different normative and positive theories of bureaucracy in an applied context. Last but not least, we will revisit, why bureaucracy has sometimes a negative connotation despite the fact that little in modern society works without a decent bureaucratic backbone.

About the Instructor  
Before coming to the Brandt School, Prof. Dr. Achim Kemmerling worked for the Department of International Relations and the School of Public Policy, at Central European University Budapest. There he taught courses on methodology, political economy and development. His scholarly work spans comparative and international political economy, public policy and development and welfare. He currently works on a book project on human progress. Previously, he has worked as a consultant to the German parliament, the German Society for Technical Cooperation (former GTZ, now GIZ) and the European Investment Bank. Most recently, he has been involved in a project of the Open Society Foundation in Myanmar.

Contact information: achim kemmerling@uni-erfurt.de
Specialization Module: Public and Non-Profit Management
The Politics of Reforms: Theories and Empirical Cases from Public Policy Reforms ***

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Achim Kemmerling</th>
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<tbody>
<tr>
<td>ECTS</td>
<td>3</td>
</tr>
<tr>
<td>Time</td>
<td>Tuesday, 10 – 12 hrs</td>
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<tr>
<td></td>
<td>No class on Apr. 24, instead on Fri. May 18, 13 – 16:15 hrs</td>
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<tr>
<td>Location</td>
<td>WBS/ 0114</td>
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</tbody>
</table>

Keywords
Policy cycle, change management, case studies

Course Description
This seminar gives an overview over different approaches to explain why public policy reforms happen (and often fail). It deals with a diverse set of theoretical approaches ranging from rational choice and institutional approaches to problems of framing and perception of reforms. Case studies will cover a broad spectrum of policies: budgeting, administration and international aid, labor and social policies. We will also deal with some of the conceptual and methodological challenges identifying reforms and their political determinants. We will see that reform processes show complex dynamics and, without a good deal of management and anticipation, can fail throughout all major stages of the policy cycle, from the very beginning of agenda setting to implementation.

About the Instructor
Before coming to the Brandt School, Prof. Dr. Achim Kemmerling worked for the Department of International Relations and the School of Public Policy, at Central European University Budapest. There he taught courses on methodology, political economy and development. His scholarly work spans comparative and international political economy, public policy and development and welfare. He currently works on a book project on human progress. Previously, he has worked as a consultant to the German parliament, the German Society for Technical Cooperation (former GTZ, now GIZ) and the European Investment Bank. Most recently, he has been involved in a project of the Open Society Foundation in Myanmar.

Contact information: achim.kemmerling@uni-erfurt.de
Instructor | Anna-Maija Mertens
---|---
ECTS | 3
Time | Fri., April 27, 2018 15 – 17 hrs
| Fri., May 25, 2018 12 – 18 hrs
| Sat., May 26, 2018 10 – 16 hrs
| Fri., July 06, 2018 12 – 18 hrs
| Sat., July 07, 2018 10 – 16 hrs
Location | WBS/ 0114

**Specialization Module: Public and Non-Profit Management**

**Anti-Corruption Matters!**

Mechanisms, Challenges and Opportunities of Anti-Corruption in Public Policy ** ***

**Instructor**

Anna-Maija Mertens is a political scientist with a focus on European politics. Since December 2014 she has been the Executive Director of Transparency International Germany e. V. Previously, she was Head of the Finnish Institute in Germany identifying and initiating new fields of cooperation between Germany and Finland. Dr. Mertens holds an MA (with a major in Political Science and minors in Economics and History) and a Dr. Phil. from the Westfälische Wilhelms Universität Münster.

**Contact information:** Amertens@transparency.de

**Keywords**

Anti-corruption strategies, case studies

**Course Description**

What is corruption? What are the costs of corruption? What can we do to fight corruption in public policy? The seminar provides an overview about the definition and nature of corruption and the challenges and opportunities of anti-corruption in public policy. Furthermore, it enables the participants to exercise the learning matter in concrete corruption cases.
Instructor: Edgar Aragón
ECTS: 3
Time/Location: Wednesday (B-weeks), 14 – 16 hrs LG 1/319
Wednesday (B-weeks), 16 – 18 hrs KIZ/RTP4

About the Instructor
Dr. Edgar Aragón is Visiting Professor for Public Finance at the Brandt School. Previously, he taught at the Graduate School for Public Administration and Public Policy of Tecnológico de Monterrey, Mexico (EGAP-Tec de Monterrey), where he was the Director of the Master’s program in Economics and Public Policy until January 2008. During this time, he conducted socio-economic evaluations of public programs, such as lending to small and medium size firms; the social provisioning of milk; and the status of water infrastructure in Mexico. Before 2002, he worked as an economic and financial consultant in Mexico City and in Leuven, Belgium. He received both his PhD in City and Regional Planning and his Master’s degree in Public Administration from Cornell University. He has been a Fellow at the United Nations University (UNU/IAS) in Tokyo, and at the Inter-American Foundation (IAF) in Washington. He is co-author of Harvard case studies and his research currently focuses on cluster policies for regional development, microfinance for poverty alleviation, and Public-Private Partnerships (PPPs) for infrastructure projects. He is now the leader of the Policy Recommendations Work Package for Nopoor, a 7th Framework Research Program of the European Commission on poverty alleviation.

Contact Information: edgar.aragon@uni-erfurt.de

Keywords
Tax benefits; microsimulation model; policy analysis

Course Description
Now that we are entering into the Gig Economy where big data is being used by businesses, policy-making is also evolving! Do you want to increase the minimum wage, change unemployment benefits or set up a flat tax? Euromod allows us to simulate these policies in any EU country and to analyze the impact on the population (income, poverty, inequality) and on government finances.

Euromod started as an EU-funded research project (currently called Horizon 2020). Over time, this exercise has reached all EU governments. They have not only incorporated their existing tax and benefit rules into the software, but they keep this information updated. It is like having the current government income, tax, benefits, budget policy ‘structures’ into the tool.

The information on the population itself comes from national surveys called EU-SILC (European Union Statistics on Income and Living Conditions). Euromod uses this ‘real’ information to see the impact on people and households. With new add-ins in the software, we can even create the types of households we want to study (with children, grandparents, disabled members, unemployed, retired, etc.). Interestingly enough, other non-EU countries have been already incorporated, such as Australia, South Africa, Namibia, Russia, FYR Macedonia, Ecuador and Colombia among others.

Yes! There is a catch… Euromod needs some programing; we will use ‘training data’ only (real data is available on ‘project’ basis); and it runs on PCs (but there is a way to use it in MACs). Therefore, the course is designed to first learn about Innovation and Research policies in the EU; second, to understand the logic of how government policies (rules) have been incorporated into Euromod; and third, conduct hands-on sessions where you will create new policies and analyze impacts directly in the tool.

NB: Due to the size of the computer lab, this class is limited to 25 participants. Please sign up during the first session or contact the lecturer.
### Specialization Module: European Public Policy

**Regulation in the Digital Age ***

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Thorsten Käseberg</th>
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<tr>
<td>ECTS</td>
<td>3</td>
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<tr>
<td>Time</td>
<td>Fri., April 13, 2018 13 – 16 hrs</td>
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<td></td>
<td>Thu., June 07, 2018 16 – 21 hrs</td>
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<td></td>
<td>Fri., June 08, 2018 10 – 20 hrs</td>
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<tr>
<td></td>
<td>Sat., June 09, 2018 09 – 14 hrs</td>
</tr>
<tr>
<td>Location</td>
<td>WBS/ 0114</td>
</tr>
</tbody>
</table>

**Keywords**

EU, internal market, digital transformation, competition, intellectual property, consumer protection, economics

**Course Description**

The seminar will provide an overview over regulatory policies which are intended to safeguard the functioning of markets and protect market actors, including competition policy and sector-specific regulation, intellectual property, and consumer protection. The focus will be the challenges and the potential of digital technologies and the digital transformation of the economy for regulation. The course will concentrate on EU policies. For each of the policies, we will explore what are their main instruments and economic effects. Each session will be introduced by a lecture, followed by a student presentation on a current problem and discussion.

**Recommended Literature**


**About the Instructor**

Dr. Thorsten Käseberg, a lawyer and economist, has been serving as a civil servant since 2007 in different functions in the area of economic policy. He currently heads a unit dealing with digital policy in the German Federal Ministry for Economic Affairs and Energy. He is also an official of the European Commission (on leave), where he served in the Directorate-General for Competition (2009-2011).

Dr. Käseberg has lectured at Humboldt University Berlin and published in particular on economic and regulatory issues, including the book *Intellectual Property, Antitrust and Cumulative Innovation in the EU and the US* (Oxford: Hart Publishing, 2012). He was educated at the University of Bonn, Humboldt University Berlin, the London School of Economics and New York University.

**Contact information:** thorsten.kaeseberg@gmail.com
Specialization Module: European Public Policy
Politics of European (Dis)Integration ***

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Benjamin Wilhelm</th>
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<tr>
<td>ECTS</td>
<td>3</td>
</tr>
<tr>
<td>Time</td>
<td>Thursday, 14 – 16 hrs</td>
</tr>
<tr>
<td>Location</td>
<td>LG 1/ 318</td>
</tr>
</tbody>
</table>

Keywords
Politicization, financial crisis, migration

Course Description
European integration has often been perceived as a one-way road to a more homogenous and state-like political entity. Though this project experienced multiple crisis and doldrums, the referendum in favor of disintegration held by the United Kingdom is a case in point. For the first time, the European Union is going to lose one of its member states. Even though the reasons which led to this outcome are multiple, the exit decision also displays reactions to broader experiences of crisis within the European context. This seminar focuses on two extended case studies which show how the integration path itself has been politicized. First, the political and financial dynamics in the aftermath of the global financial crisis of 2008/7 highlighted the responsibilities of individual member states in financial terms.

Second and especially from summer 2015 onwards, the migration dynamics made the borders between member states visible again and put further pressure on the integration project. Thus, this seminar offers an overview about recent dynamics of (dis)integration and points to the conflict lines of contemporary European politics, i.e. how member states repositioned themselves within the European project.

About the Instructor
Benjamin Wilhelm is a teaching and research associate at the chair for International Relations. He studied Political Sciences, Philosophy and Modern German Literature at the LMU Munich and Université de Rennes 1. His Dissertation analyzed the socio-political consequences of financial regulation with a specific focus on the so-called shadow banking system. He teaches social studies of finance, European governance and qualitative research methods.

Contact information: benjamin.wilhelm@uni-erfurt.de
Specialization Module: International Affairs, Cooperation and Development
Natural Resources and Global Justice ***

Instructor | Petra Gümplová
ECTS | 3
Time | Monday, 18 – 20 hrs
Location | LG 1/ 333
Also open in the International Political Economy Module and the Conflict Studies and Management II Module

Keywords
Resource conflicts, conflict roots, state sovereignty, global justice, governance

Course Description
Natural resources are in the center of many international conflicts and global justice issues – territorial disputes, climate change, global poverty, resource curse are just a few examples. This seminar discusses available approaches to natural resource justice in contemporary international political theory and philosophy. It compares these approaches with the system of rights to natural resources anchored in the international law system of state sovereignty and with the international law regimes regulating global commons. The seminar aims at providing students analytical framework and a justice perspective to analyze critically various issues of natural resource justice and governance in contemporary world.

The second part of the class is organized as a series of research workshops about cases which students choose and research on their own.

About the Instructor
Dr. Petra Gümplová is a Fellow at the Max-Weber-Kolleg, University of Erfurt. She holds a PhD from The New School for Social Research, New York, USA. She specializes in political and legal theory and her research fields include natural resources, territorial rights, human rights, constitutionalism, democracy, and global justice. Her book Sovereignty and Constitutional Democracy was published in 2011 with Nomos. Currently, Petra Gümplová works on a book on natural resources and justice.

Contact information: petra.guemplova@uni-erfurt.de
The seminar talks about these big issues. We will look at different notion of progress, ranging from the material (e.g. consumption) to the immaterial (e.g. well-being). The course will be ‘peppered’ with references to famous examples of ‘pop science’ literature (e.g. Francis Fukuyama, Jared Diamond, Thomas Piketty, or Steven Pinker). We will discuss these texts and their contribution to the fundamental questions. We will see that, ultimately, there is a fundamental dilemma for public policy-making: while there is no single notion of progress that would be universally acceptable, “doing” public policy also cannot do without a notion of progress.

About the Instructor
Before coming to the Brandt School, Prof. Dr. Achim Kemmerling worked for the Department of International Relations and the School of Public Policy, at Central European University Budapest. There he taught courses on methodology, political economy and development. His scholarly work spans comparative and international political economy, public policy and development and welfare. He currently works on a book project on human progress. Previously, he has worked as a consultant to the German parliament, the German Society for Technical Cooperation (former GTZ, now GIZ) and the European Investment Bank. Most recently, he has been involved in a project of the Open Society Foundation in Myanmar.

Contact information: achim.kemmerling@uni-erfurt.de
Specialization Module: International Affairs, Cooperation and Development

Foreign Policy Analysis ***

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<tr>
<th>Instructor</th>
<th>Patrick Mello</th>
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<td>ECTS</td>
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<tr>
<td>Time</td>
<td>Wednesday, 10 – 12 hrs</td>
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<td>Location</td>
<td>LG 1/ 125</td>
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Keywords
IR theory, power relations, case studies

Course Description
This seminar provides students with the tools to conduct theory-guided foreign policy analysis. Introducing a variety of different theories and approaches, rooted at different levels of analysis and coming from various scientific traditions along the rationalist-constructivist continuum, the course enables students to independently analyze current and historical foreign policy cases. Throughout the seminar, emphasis is placed on a systematic introduction of the different theories and approaches, as well as a critical assessment of their respective explanatory power. The seminar’s ten substantive sessions provide a thorough introduction to the political science subfield of foreign policy analysis. Each of these sessions contains a reading that introduces the respective theory or approach and applies it to a real-world foreign policy case. The substantive sessions are complemented by two “writing workshops” that provide opportunities to discuss ideas for final papers, practice the specifics of scientific writing, and get feedback on early drafts.

About the Instructor
Dr. Patrick A. Mello is Interim Professor for Public Policy at the Brandt School, currently covering for the Franz Haniel Professorship for Public Policy. He is also a Research and Teaching Associate at the Chair of European and Global Governance at the Bavarian School of Public Policy at the Technical University of Munich (currently on leave). He received his PhD in Political Science from Humboldt University Berlin and held a Post-Doc position at the Technical University of Dresden from 2012 to 2016. His substantive research focuses on foreign policy analysis and international security with an emphasis on the domestic sources of foreign policy and democratic conflict behavior. He also works on comparative and qualitative research methods, especially fuzzy-set QCA on which he has taught courses at the ECPR Summer School in Methods and Techniques and the Swiss Social Science Methods Summer School. He is the author of Democratic Participation in Armed Conflict (Palgrave Macmillan), which received the dissertation award from the German Political Science Association (DVPW) in 2015. His work has appeared in the European Journal of International Relations, Journal of International Relations and Development, Security and Peace, West European Politics, and elsewhere.

Contact information: patrick.mello@uni-erfurt.de
Specialization Module: International Affairs, Cooperation and Development
The Politics of the UN Security Council ***

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<th>Instructor</th>
<th>Patrick Mello</th>
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<tr>
<td>Time</td>
<td>Wednesday, 12 – 14 hrs</td>
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<td>Location</td>
<td>LG 1/ 125</td>
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</tbody>
</table>

**Keywords**
UN Security Council, UN institutions, P 5, UN peacekeeping, sanctions

**Course Description**
What are the functions and formal powers of the United Nations Security Council in international affairs? Why does the UN Security Council engage in some conflicts and humanitarian emergencies but not in others? To what extent do “great power” politics and the organizational structure of the Council matter? This seminar has a two-fold structure: The initial course sessions establish the historical, political, and legal background on which to ground later in-class discussions. The remaining sessions introduce students to some of the major political debates surrounding the UN Security Council. We will focus on issues such as UN sanctions, UN peacekeeping and peace enforcement operations, humanitarian military intervention and the responsibility to protect, the perceived legitimacy of the Security Council, the selectivity of Security Council responses to global crises, and, finally, prospects for reform of the UN Security Council. The substantive sessions are complemented by a guest lecture, towards the end of the seminar, and a writing workshop to discuss ideas for final papers, practice the specifics of scientific writing, and get feedback on early drafts.

**About the Instructor**
Dr. Patrick A. Mello is Interim Professor for Public Policy at the Brandt School, currently covering for the Franz Haniel Professorship for Public Policy. He is also a Research and Teaching Associate at the Chair of European and Global Governance at the Bavarian School of Public Policy at the Technical University of Munich (currently on leave). He received his PhD in Political Science from Humboldt University Berlin and held a Post-Doc position at the Technical University of Dresden from 2012 to 2016. His substantive research focuses on foreign policy analysis and international security with an emphasis on the domestic sources of foreign policy and democratic conflict behavior. He also works on comparative and qualitative research methods, especially fuzzy-set QCA on which he has taught courses at the ECPR Summer School in Methods and Techniques and the Swiss Social Science Methods Summer School. He is the author of Democratic Participation in Armed Conflict (Palgrave Macmillan), which received the dissertation award from the German Political Science Association (DVPW) in 2015. His work has appeared in the European Journal of International Relations, Journal of International Relations and Development, Security and Peace, West European Politics, and elsewhere.

**Contact information:** patrick.mello@uni-erfurt.de
Specialization Module: International Political Economy
Natural Resources and Global Justice ***

Instructor: Petra Gümplová
ECTS: 3
Time: Monday, 18 – 20 hrs
Location: LG 1/ 333
Also open in the International Affairs Module and the Conflict Studies and Management II Module

Keywords
Resource conflicts, conflict roots, state sovereignty, global justice, governance

Course Description
Natural resources are in the center of many international conflicts and global justice issues – territorial disputes, climate change, global poverty, resource curse are just a few examples. This seminar discusses available approaches to natural resource justice in contemporary international political theory and philosophy. It compares these approaches with the system of rights to natural resources anchored in the international law system of state sovereignty and with the international law regimes regulating global commons. The seminar aims at providing students an analytical framework and a justice perspective to analyze critically various issues of natural resource justice and governance in contemporary world.

The second part of the class is organized as a series of research workshops about cases which students choose and research on their own.

About the Instructor
Dr. Petra Gümplová is a Fellow at the Max-Weber-Kolleg, University of Erfurt. She holds a PhD from The New School for Social Research, New York, USA. She specializes in political and legal theory and her research fields include natural resources, territorial rights, human rights, constitutionalism, democracy, and global justice. Her book Sovereignty and Constitutional Democracy was published in 2011 with Nomos. Currently, Petra Gümplová works on a book on natural resources and justice.

Contact information: petra.guemplova@uni-erfurt.de
**Specialization Module: International Political Economy**

**Do We Progress? ***

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<tr>
<th>Instructor</th>
<th>Achim Kemmerling</th>
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<td>ECTS</td>
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<tr>
<td>Time</td>
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<td>No class on Apr. 23, instead on Fri. May 18, 10:15 – 11:45 hrs</td>
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<tr>
<td>Location</td>
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<tr>
<td>Keywords</td>
<td>Progress, development, consumption, well-being</td>
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</tbody>
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The seminar talks about these big issues. We will look at different notion of progress, ranging from the material (e.g. consumption) to the immaterial (e.g. well-being). The course will be ‘peppered’ with references to famous examples of ‘pop science’ literature (e.g. Francis Fukuyama, Jared Diamond, Thomas Piketty, or Steven Pinker). We will discuss these texts and their contribution to the fundamental questions. We will see that, ultimately, there is a fundamental dilemma for public policy making: while there is no single notion of progress that would be universally acceptable, ‘doing’ public policy also cannot do without a notion of progress.

**Course Description**

Does life get any better? Do we progress? Few questions are more important, but also more vexing and bewildering than these. How do we know? Some laymen and scientists think that life gets better and better (growth, consumption, technology). Others’ predictions are much gloomier (environmental degradation, escalating warfare...). But how can we decide who is right? And how can we base our policy decisions on the feeble grounds of our emotional outlooks on the future?

For a long time in history, progress was measured by the greatness of rulers (and the extension of their dominions). In some ways conventional historic narration still falls into this trap. In our times, GDP p.c. seems to play a similar role, and many people are uneasy with such simple notions of progress. The notion of ‘gross national happiness’ encapsulates a contrarian position, but how far does it travel, and does it really help inform policy makers? More importantly, can or should public policy makers orient themselves using such notions? And once we know how to measure progress, what do we know about a) the perennial questions whether a) human life has gotten better, and b) whether this is due to public policy?

**About the Instructor**

Before coming to the Brandt School, Prof. Dr. Achim Kemmerling worked for the Department of International Relations and the School of Public Policy, at Central European University Budapest. There he taught courses on methodology, political economy and development. His scholarly work spans comparative and international political economy, public policy and development and welfare. He currently works on a book project on human progress. Previously, he has worked as a consultant to the German parliament, the German Society for Technical Cooperation (former GTZ, now GIZ) and the European Investment Bank. Most recently, he has been involved in a project of the Open Society Foundation in Myanmar.

**Contact information:** achim.kemmerling@uni-erfurt.de
Instructor: Dominik Maltritz
ECTS: 3
Time: Wednesday, 18 – 20 hrs
Location: LG 1/ 323

Keywords
Modelling, forecasting

Course Description
The recent world financial crisis demonstrated very clearly the importance of financial crises. The course considers the various aspects of financial crises:
- Description of crises observed in history;
- Theoretical models of crises;
- Empirical work on causes of crises and crisis forecasting.

About the Instructor
Prof. Dr. Dominik Maltritz is Professor for International Economics at the University of Erfurt. He studied Business Administration (1994-1999) and Physics (1991-1994) at the University of Göttingen. From 1999 until 2009 he worked at the chair of monetary economics at TU Dresden, where he earned his doctoral degree for his Dissertation "Quantifizierung von Souveränrisiken" in 2006. His fields of interest are: international financial crises, default risks, option pricing theory, capital flow to developing countries and determinants of foreign direct investments, corporate takeovers and choice of location.

Contact information: dominik.maltritz@uni-erfurt.de
<table>
<thead>
<tr>
<th>Instructor</th>
<th>Benjamin Wilhelm</th>
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<td>ECTS</td>
<td>3</td>
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<tr>
<td>Time</td>
<td>Thursday, 12 – 14 hrs</td>
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<td>Location</td>
<td>LG 1/ 118</td>
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**Keywords**
Financial concepts, financial instruments, financial modelling

**Course Description**
Since the 1980s also social sciences are increasingly concerned with the inner workings of financial markets. Especially along the so-called ‘Social Studies of Finance’ a new interdisciplinary field emerged that combines social theoretical perspectives with the technicalities of market practices. Thus, the realm of finance is not anymore solely left to the analytics of Economics but (shadow) banking, financial regulation, central banks or automated trading of financial instruments is very much part of social sciences’ debates.

In particular, the seminar highlights the politics of financial concepts such as risk, of financial instruments such as derivatives, of financial modelling such as option pricing and of new trading practices such as the ones based on algorithms.

By reviewing several themes, the seminar develops a political understanding regarding the operation of financial markets. It provides an overview about different analytical angles and it explicates research strategies for analyzing political processes and implications of financial markets.

After the seminar, students have a basic understanding of financial markets, they are familiar with main theoretical debates and are equipped with qualitative research techniques in order to analyze the political implication of financial markets.

**About the Instructor**
Benjamin Wilhelm is teaching and research associate at the chair for International relations. He studied Political Sciences, Philosophy and Modern German Literature at the LMU Munich and Université de Rennes 1. His Dissertation analyzed the socio-political consequences of financial regulation with a specific focus on the so-called shadow banking system. He teaches social studies of finance, European governance and qualitative research methods.

**Contact information:** benjamin.wilhelm@uni-erfurt.de
### Instructor
Solveig Richter

### ECTS
3

### Time
- Thu., April 19, 2018 10 – 14 hrs
- Thu., April 26, 2018 10 – 14 hrs
- Thu., May 24, 2018 10 – 14 hrs
- Thu., May 31, 2018 10 – 14 hrs
- Thu., June 14, 2018 10 – 14 hrs
- Thu., June 28, 2018 10 – 14 hrs
- Thu., July 05, 2018 10 – 14 hrs

### Location
WBS/ 0114

### Mandatory for first-year CSMP students

### Keywords
Conflict management, communication, analysis, basics, case studies

### Course Description
Building up on the conceptual and theoretical knowledge acquired in the introductory CSMP course, this seminar approaches the problem of conflict management from a practical perspective. The aim is to train analytical as well as communicative skills needed in dealing with conflicts.

### About the Instructor
**Prof. Dr. Solveig Richter** joined the Willy Brandt School in January 2013 as Junior Professor for International Conflict Management. Her focus lies on external democracy promotion in post-conflict and transition societies, the role of international organizations, especially the European Union, and on the effectiveness of instruments of civil crisis and conflict management. She has a regional expertise on Eastern Europe and the Western Balkan countries. Before coming to Erfurt, Solveig Richter worked as a senior research associate at the German Institute for International and Security Affairs/ Stiftung Wissenschaft und Politik (SWP) in Berlin, in the research division EU External Relations. Solveig Richter studied Political Science, History and Communication Sciences in Dresden and Strasbourg.

### Contact information:
solveig.richter@uni-erfurt.de
Specialization Module: Conflict Studies and Management II
Natural Resources and Global Justice ***

Instructor: Petra Gümplová
ECTS: 3
Time: Monday, 18 – 20 hrs
Location: LG 1/ 333
Also open in the International Affairs Module and the International Political Economy Module

Keywords
Resource conflicts, conflict roots, state sovereignty, global justice, governance

Course Description
Natural resources are in the center of many international conflicts and global justice issues – territorial disputes, climate change, global poverty, resource curse are just a few examples. This seminar discusses available approaches to natural resource justice in contemporary international political theory and philosophy. It compares these approaches with the system of rights to natural resources anchored in the international law system of state sovereignty and with the international law regimes regulating global commons. The seminar aims at providing students analytical framework and a justice perspective to analyze critically various issues of natural resource justice and governance in contemporary world.

The second part of the class is organized as a series of research workshops about cases which students choose and research on their own.

About the Instructor
Dr. Petra Gümplová is a Fellow at the Max-Weber-Kolleg, University of Erfurt. She holds a PhD from The New School for Social Research, New York, USA. She specializes in political and legal theory and her research fields include natural resources, territorial rights, human rights, constitutionalism, democracy, and global justice. Her book Sovereignty and Constitutional Democracy was published in 2011 with Nomos. Currently, Petra Gümplová works on a book on natural resources and justice.

Contact information: petra.guemplova@uni-erfurt.de
Specialization Module: Conflict Studies and Management II
State Sovereignty and Violent Non-State Actors ***

**Instructors**  Solveig Richter & Anna Mühlhausen

**ECTS**  3

**Time**
- Thu., April 19, 2018  14 – 18 hrs
- Wed., May 09, 2018  10 – 14 hrs
- Thu., May 24, 2018  14 – 18 hrs
- Thu., May 31, 2018  14 – 18 hrs
- Thu., June 14, 2018  14 – 18 hrs
- Thu., June 28, 2018  14 – 18 hrs
- Thu., July 05, 2018  14 – 18 hrs

**Location**  WBS/ 0114

**Keywords**
Statehood, use of force, governance, conflict resolution, case studies

**Course Description**
Statehood is usually defined by its legitimate monopoly on the use of force. However, in many conflicts around the world, violent non-state actors are contesting this - for a variety of reasons, be it for economic reasons (e.g. Mafia, organized crime groups), for political reasons (irredentist groups, guerilla groups, paramilitary groups), ideological/ ethnic/ religious reasons (sects, right-wing extremist groups) or a mixture of all (terrorist groups such as the IS). By means of the threat or the direct use of violence (e.g. extorsion, kidnapping, targeted killings, bomb attacks) these groups are, however, also establishing and upholding a certain social order and put in place forms of governance - be it in open confrontation to the state, in cooptation of the state, complementary to the state or by completely replacing absent of failing state structures. Any attempt at conflict resolution has thus to address questions of negotiations with these groups and of demilitarization, demobilization and reintegration of former combatants.

During the course students will discuss from a non-normative perspective conceptual questions of statehood and state sovereignty, legitimate and illegitimate use of force, forms of (violent) social orders and types of violent non-state actors as well as instruments of conflict management (e.g. DDR programs). In the first part of the course students will develop a conceptual framework based on some theoretical readings before they apply this to different comparative case studies (e.g. FARC-EP vs. ELN; Italian Mafia vs. MARAS; IS vs. Al Qaida.....to give some possible examples). The course will be rounded up by a simulation game on the question of “Talks or No-Talks” with violent non-state groups.

**About the Instructors**
Prof. Dr. Solveig Richter joined the Willy Brandt School in January 2013 as Junior Professor for International Conflict Management. Her focus lies on external democracy promotion in post-conflict and transition societies, the role of international organizations, especially the European Union, and on the effectiveness of instruments of civil crisis and conflict management. She has a regional expertise on Eastern Europe and the Western Balkan countries. Before coming to Erfurt, Solveig Richter worked as a senior research associate at the German Institute for International and Security Affairs/ Stiftung Wissenschaft und Politik (SWP) in Berlin, in the research division EU External Relations. Solveig Richter studied Political Science, History and Communication Sciences in Dresden and Strasbourg.

**Contact information:**  solveig.richter@uni-erfurt.de

Anna Mühlhausen is MPP Program Coordinator at the Willy Brandt School. She holds an M.A. in Peace and Conflict Studies from the University of Magdeburg, focusing on negotiations with violent groups and reconciliation processes after terrorist violence, and a B.A. in Political Science and History from the University of Kassel.

**Contact information:**  anna.muehlhausen@uni-erfurt.de
Specialization Module: Conflict Studies and Management II
Justice and Reconciliation ***

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<tr>
<th>Instructor</th>
<th>Siddharth Tripathi</th>
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<tr>
<td>Time</td>
<td>Thu., April 12, 2018 10 – 14 hrs</td>
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<td>Fri., April 20, 2018 14 – 18 hrs</td>
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<td>Fri., May 11, 2018  14 – 18 hrs</td>
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<td>Thu., May 17, 2018  10 – 16 hrs</td>
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<td>Thu., June 21, 2018 10 – 16 hrs</td>
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<td>Location</td>
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Keywords
Conflict transformation, peacebuilding, negotiations, crimes against humanity, case studies, stakeholders, external actors

Course Description
Reconciliation focuses on building relationships between antagonists. It is not only a concept but also praxis, i.e. the practical course of action. It endeavors to reframe or transform the conflict in a manner that parties are no longer preoccupied with focusing on the issues in a direct, cognitive way. The main aim is to explore innovative ways to create a time and a place to address and embrace the painful past and integrate the shared future as a means of dealing with the present.

Students will develop advanced theoretical as well as practical knowledge of the relationship between conflict transformation, peacebuilding and justice in non-violent negotiations and gain an understanding of various approaches to justice, crimes against humanity and the role of the external actors in building peace. The course critically examines and evaluates interconnections between peace, justice and reconciliation in a variety of conflict-affected and post-conflict countries. The primary goal is to explore how reconciliation comes about through indigenous peace processes, truth commissions, apology and forgiveness, and involvement of the international community or NGOs and peace workers.

About the Instructor
Dr. Siddharth Tripathi is a post-doctoral researcher at the Willy Brandt School of Public Policy, University of Erfurt. His focus lies on the role of international organizations and their role in mitigating conflicts especially the European Union and its civilian crisis management missions.

Contact information: siddharth.tripathi@uni-erfurt.de
Students writing their master thesis are **strongly encouraged** to participate in one of the colloquia, usually that of their first supervisor; if their first supervisor does not offer a colloquium, that of their second supervisor.

If none of your supervisors is offering a colloquium, you can get in touch with one of the instructors to ask if you could join theirs, or with the MPP Program Coordinators for assistance.

NB: **Professor Ettrich** will, instead of a colloquium, hold office hours (upon agreement) for his thesis supervisees.

It is not necessary to register on E.L.V.I.S. for the Master thesis or the Research Colloquium.
Instructor Edgar Aragón
Time Thursday (B-weeks), 10 – 12 hrs
Location LG 1/319

Keywords
Master thesis, research, writing, draft, presentation, feedback

Course Description
Students writing their master thesis are strongly encouraged to participate in one of the colloquia, usually that of their first supervisor.

About the Instructor
Dr. Edgar Aragón is Visiting Professor for Public Finance at the Brandt School. Previously, he taught at the Graduate School for Public Administration and Public Policy of Tecnológico de Monterrey, Mexico (EGAP-Tec de Monterrey), where he was Director of the Master’s program in Economics and Public Policy until January 2008. During this time, he conducted socio-economic evaluations of public programs, such as lending to small and medium size firms; the social provisioning of milk; and the status of water infrastructure in Mexico. Before 2002, he worked as an economic and financial consultant in Mexico City and in Leuven, Belgium. He received both his PhD in City and Regional Planning and his Master’s degree in Public Administration from Cornell University. He has been a Fellow at the United Nations University (UNU/IAS) in Tokyo, and at the Inter-American Foundation (IAF) in Washington. He is co-author of Harvard case studies and his research currently focuses on cluster policies for regional development, microfinance for poverty alleviation, and Public-Private Partnerships (PPPs) for infrastructure projects. He is now the leader of the Policy Recommendations Work Package for Nopoor, a 7th Framework Research Program of the European Commission on poverty alleviation.

Contact information: edgar.aragon@uni-erfurt.de
Graduation Module
Research Colloquium *

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<tr>
<th>Instructor</th>
<th>Heike Grimm</th>
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<tr>
<td>Time</td>
<td>Monday (B-weeks), 12 – 14 hrs</td>
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<td>Location</td>
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</table>

**Keywords**
Master thesis, research, writing, draft, presentation, feedback

**Course Description**
Students writing their master thesis are strongly encouraged to participate in one of the colloquia, usually that of their first supervisor.

**About the Instructor**
**Prof. Dr. Heike M. Grimm** is Aletta Haniel Professor for Public Policy and Entrepreneurship, Director of the Brandt School and Vice President for International Affairs of the University of Erfurt. Before she was Professor in Policy Analysis and Public Management with the Faculty of Economics, Management and Accountancy of the University of Malta. She served as the Director of the Willy Brandt School of Public Policy from 2006 until 2008 and as Research Fellow at the Max Planck Institute of Economics in Jena from 2004 until 2008. She was Senior Researcher at the Johns Hopkins University and the German American Centre for Visiting Scholars in Washington, D.C.; Visiting Lecturer at the Higher School of Economics of the State University in Moscow, and Visiting Professor at the School of Public and Environmental Affairs of Indiana University in Bloomington. Her research interests include entrepreneurship policy, comparative political economy, strategic management, NGO management, and social entrepreneurship.

**Contact information:** heike.grimm@uni-erfurt.de
Graduation Module
Research Colloquium ***

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<th>Instructor</th>
<th>Achim Kemmerling</th>
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<td>Time</td>
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<td>Location</td>
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**Keywords**
Master thesis, research, writing, draft, presentation, feedback

**Course Description**
Students writing their master thesis are strongly encouraged to participate in one of the colloquia, usually that of their first supervisor.

**About the Instructor**
Before coming to the Brandt School, **Prof. Dr. Achim Kemmerling** worked for the Department of International Relations and the School of Public Policy, at Central European University Budapest. There he taught courses on methodology, political economy and development. His scholarly work spans comparative and international political economy, public policy and development and welfare. He currently works on a book project on human progress. Previously, he has worked as a consultant to the German parliament, the German Society for Technical Cooperation (former GTZ, now GIZ) and the European Investment Bank. Most recently, he has been involved in a project of the Open Society Foundation in Myanmar.

**Contact information:** achim.kemmerling@uni-erfurt.de
About the Instructor

Dr. Patrick A. Mello is Interim Professor at the Brandt School, currently covering for the Franz Haniel Professorship for Public Policy. He is also a Research and Teaching Associate at the Chair of European and Global Governance at the Bavarian School of Public Policy at the Technical University of Munich (currently on leave). He received his PhD in Political Science from Humboldt University Berlin and held a Post-Doc position at the Technical University of Dresden from 2012 to 2016. His substantive research focuses on foreign policy analysis and international security with an emphasis on the domestic sources of foreign policy and democratic conflict behavior. He also works on comparative and qualitative research methods, especially fuzzy-set QCA on which he has taught courses at the ECPR Summer School in Methods and Techniques and the Swiss Social Science Methods Summer School. He is the author of Democratic Participation in Armed Conflict (Palgrave Macmillan), which received the dissertation award from the German Political Science Association (DVPW) in 2015. His work has appeared in the European Journal of International Relations, Journal of International Relations and Development, Security and Peace, West European Politics, and elsewhere.

Contact information: patrick.mello@uni-erfurt.de
**Graduation Module**

**Research Colloquium * **

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<tr>
<th>Instructor</th>
<th>Solveig Richter</th>
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<td>Time/ Location</td>
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<tr>
<td>Tue., April 17, 2018</td>
<td>16 – 20 hrs</td>
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<tr>
<td>Wed., April 18, 2018</td>
<td>10 – 14 hrs</td>
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<tr>
<td>Tue., May 22, 2018</td>
<td>16 – 20 hrs</td>
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<td>Wed., May 23, 2018</td>
<td>10 – 14 hrs</td>
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<tr>
<td>Fri., June 15, 2018</td>
<td>10 – 14 hrs</td>
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<td>Wed., June 27, 2018</td>
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</table>

**Keywords**
Master thesis, research, writing, draft, presentation, feedback

**Course Description**
Students writing their master thesis are strongly encouraged to participate in one of the colloquia, usually that of their first supervisor.

**About the Instructor**
Prof. Dr. Solveig Richter joined the Willy Brandt School in January 2013 as Junior Professor for International Conflict Management. Her focus lies on external democracy promotion in post-conflict and transition societies, the role of international organizations, especially the European Union, and on the effectiveness of instruments of civil crisis and conflict management. She has a regional expertise on Eastern Europe and the Western Balkan countries. Before coming to Erfurt, Solveig Richter worked as a senior research associate at the German Institute for International and Security Affairs/ Stiftung Wissenschaft und Politik (SWP) in Berlin, in the research division EU External Relations. Solveig Richter studied Political Science, History and Communication Sciences in Dresden and Strasbourg.

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Additional Courses

Students also have the possibility to enroll in selected classes (at MA level) offered by the departments of the University of Erfurt (especially the Faculty of Economics, Law and Social Sciences/ Staatswissenschaftliche Fakultät), provided that space is available in these courses. Whether at all and how many credit points can potentially be awarded is subject to approval by the MPP Examinations Committee. Students should present the MPP Examinations Committee (via the MPP Program Coordinator) with their respective selection. Please note that for courses at BA level no credits can be awarded and mandatory courses cannot be substituted. Most of the courses will be offered in German, thus sufficient proficiency of the German language is a precondition for participation.

See the University of Erfurt’s online schedule for details: http://sulwww.uni-erfurt.de/ELVIS/vorlesungen/ and contact the MPP Program Coordinators for more information.